

Contents

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 1 Who we are	<ul style="list-style-type: none"> • Talk about people's personalities • Ask and answer questions about people • Make introductions and get to know people • Write an email to get to know someone • Ask questions to test a leader's personality 	<ul style="list-style-type: none"> • Information questions • Indirect questions 	<ul style="list-style-type: none"> • Describing personality • Giving personal information 	<ul style="list-style-type: none"> • Stressing new information
Unit 2 So much stuff	<ul style="list-style-type: none"> • Talk about things you've had for a while • Talk about things you own • Switch from one topic to another • Write an ad for something you want • Discuss items to take when you move 	<ul style="list-style-type: none"> • Present perfect with <i>ever</i>, <i>never</i>, <i>for</i>, and <i>since</i> • Present perfect with <i>already</i> and <i>yet</i> 	<ul style="list-style-type: none"> • Describing possessions • Tech features 	<ul style="list-style-type: none"> • Saying /t/ at the start of words • Listening for /w/ sounds
Unit 3 Smart moves	<ul style="list-style-type: none"> • Ask and answer questions about your city • Talk about how to get from one place to another • Ask for and give directions in a building • Write a personal statement for a job application • Give a presentation about a secret spot in your city 	<ul style="list-style-type: none"> • Articles • Modals for advice 	<ul style="list-style-type: none"> • City features • Transportation 	<ul style="list-style-type: none"> • Saying consonant clusters at the start of a word
Review 1 (Review of Units 1–3)				
Unit 4 Think first	<ul style="list-style-type: none"> • Describe opinions and reactions • Make plans for a trip • Offer and respond to reassurance • Write an email describing plans for an event • Choose activities for different groups of people 	<ul style="list-style-type: none"> • <i>be going to</i> and <i>will</i> for predictions • <i>will</i> for sudden decisions; present continuous for future plans 	<ul style="list-style-type: none"> • Describing opinions and reactions • Making decisions and plans 	<ul style="list-style-type: none"> • Saying /p/ at the start of a word • Listening for linked sounds – final /n/
Unit 5 And then ...	<ul style="list-style-type: none"> • Talk about lost and found things • Talk about needing and giving help • Talk about surprising situations • Write a short story • Tell and compare stories 	<ul style="list-style-type: none"> • Simple past • Past continuous and simple past 	<ul style="list-style-type: none"> • Losing and finding things • Needing and giving help 	<ul style="list-style-type: none"> • Showing surprise
Unit 6 Impact	<ul style="list-style-type: none"> • Talk about urban problems • Talk about problems and solutions • Express concern and relief in different situations • Write a post giving your point of view • Design a 15-minute city 	<ul style="list-style-type: none"> • Quantifiers • Present and future real conditionals 	<ul style="list-style-type: none"> • Urban problems • Adverbs of manner 	<ul style="list-style-type: none"> • Unstressed vowels at the end of a word • Listening for weak words
Review 2 (Review of Units 4–6)				

Functional language **Listening** **Reading** **Writing** **Speaking**

<ul style="list-style-type: none"> • Make introductions; say how you know someone; end a conversation <p>Real-world strategy</p> <ul style="list-style-type: none"> • Meet someone you've heard about 		<p>We're family!</p> <ul style="list-style-type: none"> • An email to a cousin in a different country 	<p>A message introducing yourself</p> <ul style="list-style-type: none"> • An email to a relative in another country • Paragraphs 	<ul style="list-style-type: none"> • Talk about questions you ask new people • Ask and answer questions about famous people • Introduce yourself and ask questions • Describe someone's personality <p>Time to speak</p> <ul style="list-style-type: none"> • Decide what makes a good leader
<ul style="list-style-type: none"> • Introduce new topics; change the subject; stay on track <p>Real-world strategy</p> <ul style="list-style-type: none"> • Use short questions to show interest 	<p>It's useless, right?</p> <ul style="list-style-type: none"> • A podcast interview with a collector 		<p>An online advertisement</p> <ul style="list-style-type: none"> • An ad requesting something you want • <i>one</i> and <i>ones</i> 	<ul style="list-style-type: none"> • Talk about the "history" of personal objects • Talk about how long you've had items • Talk about personal interests • Talk about someone's reasons for collecting <p>Time to speak</p> <ul style="list-style-type: none"> • Discuss things to take in a move
<ul style="list-style-type: none"> • Ask for directions; give directions <p>Real-world strategy</p> <ul style="list-style-type: none"> • Repeat details to show you understand 		<p>Maybe you can help</p> <ul style="list-style-type: none"> • An ad for volunteer jobs 	<p>A volunteer application</p> <ul style="list-style-type: none"> • A personal statement for an application • Checking punctuation, spelling, and grammar 	<ul style="list-style-type: none"> • Ask and answer city questions • Talk about routes to places in your city • Give directions to places at school or work • Talk about a volunteer job <p>Time to speak</p> <ul style="list-style-type: none"> • Discuss "secret spots" in your city
<ul style="list-style-type: none"> • Offer reassurance; respond to reassurance <p>Real-world strategy</p> <ul style="list-style-type: none"> • Use <i>at least</i> to point out the good side of a situation 	<p>Business and pleasure</p> <ul style="list-style-type: none"> • Colleagues discussing plans for a fun event for students 		<p>An email with an event schedule</p> <ul style="list-style-type: none"> • An email describing plans for an event • Linking words to show order 	<ul style="list-style-type: none"> • Talk about your plans for the week and weekend • Make plans for a weekend trip • Talk about difficult situations • Choose the best group activity <p>Time to speak</p> <ul style="list-style-type: none"> • Plan a "microadventure"
<ul style="list-style-type: none"> • Give surprising news; react with surprise <p>Real-world strategy</p> <ul style="list-style-type: none"> • Repeat words to express surprise 		<p>Storytelling</p> <ul style="list-style-type: none"> • An article about how to tell a good story 	<p>A good story</p> <ul style="list-style-type: none"> • A story • Expressions for storytelling 	<ul style="list-style-type: none"> • Talk about things you have lost or found • Describe a time you helped someone • Talk about surprising personal news • Say what makes a story good <p>Time to speak</p> <ul style="list-style-type: none"> • Share "amazing but true" stories
<ul style="list-style-type: none"> • Express concern; express relief <p>Real-world strategy</p> <ul style="list-style-type: none"> • Use <i>though</i> to give a contrasting idea 	<p>Everything's close</p> <ul style="list-style-type: none"> • A podcast about the 15-minute city 		<p>Online comment reacting to a podcast</p> <ul style="list-style-type: none"> • Comment about a podcast • Using questions to make points 	<ul style="list-style-type: none"> • Discuss the impact of urban problems • Talk about city problems and solutions • Talk about worrisome situations • Evaluate someone's ideas <p>Time to speak</p> <ul style="list-style-type: none"> • Discuss a plan for a 15-minute city

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 7 Entertain us	<ul style="list-style-type: none"> Discuss your changing tastes in music Talk about TV shows and movies Refuse invitations and respond to refusals Write a movie review Talk about changing tastes 	<ul style="list-style-type: none"> <i>used to</i> Comparisons with <i>(not) as ... as</i> 	<ul style="list-style-type: none"> Music TV shows and movies 	<ul style="list-style-type: none"> Saying /m/ in /I'm/
Unit 8 Getting there	<ul style="list-style-type: none"> Talk about what you've been doing Talk about progress Catch up with people's news Write a post about managing your time Decide on better ways to use your time 	<ul style="list-style-type: none"> Present perfect continuous Present perfect vs. present perfect continuous 	<ul style="list-style-type: none"> Describing experiences Describing progress 	<ul style="list-style-type: none"> Saying /ɑ/ and /æ/ vowel sounds Listening for weak forms of <i>didn't</i>
Unit 9 Make it work	<ul style="list-style-type: none"> Talk about fields of study Discuss rules for working and studying at home Express confidence and lack of confidence Write the main part of a résumé Decide how to use your skills 	<ul style="list-style-type: none"> Modals of necessity Modals of prohibition and permission 	<ul style="list-style-type: none"> Fields of study Employment 	<ul style="list-style-type: none"> Grouping words
Review 3 (Review of Units 7–9)				
Unit 10 Why we buy	<ul style="list-style-type: none"> Say what things are made of Talk about where things come from Question or approve of someone's choices Write feedback about company products Design a commercial 	<ul style="list-style-type: none"> Simple present passive Simple past passive 	<ul style="list-style-type: none"> Describing materials Production and distribution 	<ul style="list-style-type: none"> Saying /u/, /ʊ/, and /aʊ/ vowel sounds Listening for contrastive stress
Unit 11 Pushing yourself	<ul style="list-style-type: none"> Talk about how to succeed Talk about imaginary situations Give opinions and ask for agreement Write a personal story Talk about a person you admire 	<ul style="list-style-type: none"> Phrasal verbs Present and future unreal conditionals 	<ul style="list-style-type: none"> Succeeding Opportunities and risks 	<ul style="list-style-type: none"> Saying /ʃ/ and /dʒ/ sounds
Unit 12 Life's little lessons	<ul style="list-style-type: none"> Talk about accidents and mistakes Talk about extreme experiences Describe and ask about feelings Write an anecdote about a life lesson Plan a fun learning experience 	<ul style="list-style-type: none"> Indefinite pronouns Reported speech 	<ul style="list-style-type: none"> Describing accidents and mistakes Describing extremes 	<ul style="list-style-type: none"> Saying -ed at the end of a word Listening for 'll
Review 4 (Review of Units 10–12)				
Grammar reference and practice, pages 129–144 Vocabulary practice, pages 145–156				

Functional language	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> Refuse invitations; respond to a refusal Real-world strategy <ul style="list-style-type: none"> Soften comments 		Anime for ages <ul style="list-style-type: none"> An online article about Japanese anime 	A review of an animated movie <ul style="list-style-type: none"> A movie review Organizing ideas 	<ul style="list-style-type: none"> Talk about how musical tastes have changed Compare favorite movies/TV shows Invite someone to an event and refuse an invitation Talk about the popularity of anime Time to speak <ul style="list-style-type: none"> Discuss changing tastes in entertainment
<ul style="list-style-type: none"> Say how long it's been; ask about someone's news; answer Real-world strategy <ul style="list-style-type: none"> Use <i>that would be</i> to comment on something 	A time-saving tip <ul style="list-style-type: none"> A podcast interview about time management 		A post about a podcast <ul style="list-style-type: none"> A post about time management Time expressions 	<ul style="list-style-type: none"> Talk about what you've been doing recently Explain what you've been spending time on Talk to a friend you haven't seen for a while Talk about someone's new habits Time to speak <ul style="list-style-type: none"> Prioritize tasks to improve balance
<ul style="list-style-type: none"> Express confidence; express lack of confidence Real-world strategy <ul style="list-style-type: none"> Focus on reasons 		A job search <ul style="list-style-type: none"> An online job ad and a résumé for the job 	A résumé <ul style="list-style-type: none"> Experiences and activities for a résumé How to write a résumé 	<ul style="list-style-type: none"> Talk about subjects in school that prepare you for the future Present rules for working or studying at home Discuss plans for doing challenging activities Identify what job an ad is for Time to speak <ul style="list-style-type: none"> Describe skills for an ideal job
<ul style="list-style-type: none"> Question someone's choices; approve someone's choices Real-world strategy <ul style="list-style-type: none"> Change your mind 	Not just customers – fans <ul style="list-style-type: none"> A podcast about customers as fans 		Online customer feedback about products <ul style="list-style-type: none"> Feedback about products <i>However</i> and <i>although</i> to contrast ideas 	<ul style="list-style-type: none"> Describe how materials affect the environment Share where things you own were produced Talk about things you want to buy Talk about companies you like Time to speak <ul style="list-style-type: none"> Discuss reasons why people buy things
<ul style="list-style-type: none"> Ask for agreement; agree Real-world strategy <ul style="list-style-type: none"> Soften an opinion 		Outside the comfort zone <ul style="list-style-type: none"> An online article about benefits of leaving your comfort zone 	A story about a challenging new activity <ul style="list-style-type: none"> A story about pushing yourself Comparing facts 	<ul style="list-style-type: none"> Talk about a failure and its effects Discuss what you might risk for success or fame Express opinions about topics with two sides Talk about pushing yourself Time to speak <ul style="list-style-type: none"> Discuss what makes people successful
<ul style="list-style-type: none"> Describe your feelings; ask about or guess others' feelings Real-world strategy <ul style="list-style-type: none"> End a story 	Lessons learned? <ul style="list-style-type: none"> An expert presentation about life lessons 		A story about learning a lesson <ul style="list-style-type: none"> An anecdote about a life lesson Using different expressions with similar meanings 	<ul style="list-style-type: none"> Talk about a small, amusing accident or mistake Describe an extreme experience Talk about emotions associated with an experience Talk about learning from mistakes Time to speak <ul style="list-style-type: none"> Talk about activities to learn new skills