

5

What's your style?

Learning outcomes

I can ...

- understand texts about fashion and a Hindu wedding
- buy clothes and accessories
- write a description of a photo
- understand how to use present tenses
- talk about clothes and accessories
- make a picture dictionary and practise vocabulary by making connections.



Start it!

- 1 What is your style? Look at the photo. What do you like wearing?
- 2 Before you watch, which people wear uniforms?
- 3 Have all schools got uniforms? Watch and check.
- 4 Do you think uniforms are a good idea?



Watch video 5.1



Language in action 5.2

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Language in action 5.3

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Everyday English 5.4

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Globetrotters 5.5

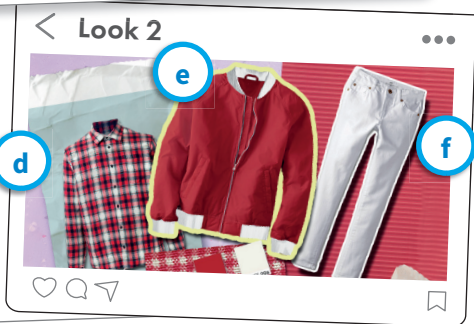
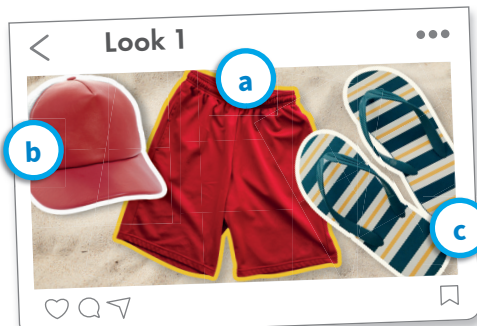
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Vocabulary

Clothes

1 Match the words in the box with the pictures. Listen, check and repeat.

- | | |
|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> boots | <input type="checkbox"/> cap |
| <input type="checkbox"/> hoodie | <input type="checkbox"/> jacket |
| <input type="checkbox"/> jeans | <input type="checkbox"/> joggers |
| <input type="checkbox"/> flip-flops | <input type="checkbox"/> trainers |
| <input type="checkbox"/> T-shirt | <input type="checkbox"/> skirt |
| <input type="checkbox"/> shirt | <input type="checkbox"/> shorts |



2 Which look do you prefer? Why? Compare with a partner.

3 Circle the odd one out.

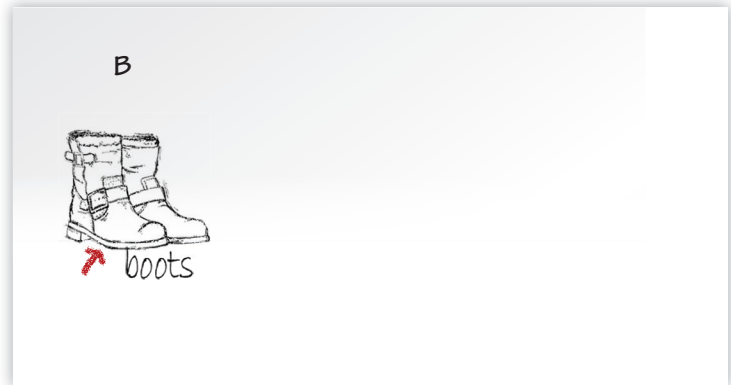
- skirt / jeans / joggers / shorts
- flip-flops / trainers / shirt / boots
- shorts / jacket / hoodie
- shirt / hoodie / jeans / T-shirt
- jacket / cap / shirt / hoodie

Learn to learn

Making a picture dictionary

Drawing and labelling pictures helps you remember new words.

4 Make a picture dictionary for the clothes in Exercise 1. Compare with a partner.



5 Add more pictures to your dictionary. Cover the labels and show the pictures to a partner. Can they guess the words?

Use it!

6 Discuss the questions.

- What do you wear to school / at the weekend?
- What is your favourite outfit? Why?

Explore it!

Guess the correct answer.

Flip-flops have a lot of different names around the world. What do people in New Zealand call them?

- a slops b jandals c chinelos


What do you call them? Find an interesting clothes fact.

Write a question for your partner to answer.



Reading

An online diary

- 1 Look at the photos and describe the clothes you see. Where do you think the people are from?
- 2  Read the online diary and check your answer to Exercise 1.
- 3 Choose the correct answer. Which person ...

Michiko Sofia Akiko

- | | |
|---------------------------------|------------------------------|
| 1 has got a pet? Michiko | 4 is Michiko's friend? _____ |
| 2 has got a maths test? _____ | 5 is wearing boots? _____ |
| 3 wants to go outside? _____ | 6 is wearing sandals? _____ |

- 4 Find adjectives in the online diary for the headings. Add two more adjectives for each heading.

Colour: **black** _____

 Size: _____
 Style: _____

Voice it!

- 5 Discuss the questions.
 - 1 Do you dress like your friends? Why / Why not?
 - 2 How do the people you like influence the clothes you wear?
 - 3 How does the place you live in influence the clothes you wear?

Michiko's Mix.com


8:00 am **Saturday**
Happy weekend!

I'm writing this post in my bedroom. My cat, Candy, is sleeping right here beside me.



What are you doing this morning? It's so hot!

Comments:

10 replies  12 likes

Sofia: Hi, Michiko. I'm revising for a maths test! 😞 It's really hot and I want to be outside!

Michiko: Poor you! Good luck! 🙏👉 My friend is calling me. See you later!

10:00 am **Back online!**

We ❤️ Harajuku – the fashion district I'm sitting in a café with my best friend, Akiko. We're mixing traditional Japanese clothes with our own clothes to create a wamono style today. Look! We're wearing summer dresses and shirts. I'm wearing big black boots but Akiko isn't wearing the same boots. She's wearing zori (they're Japanese sandals).

We're also people watching from the café! There are a lot of different looks. There's a boy outside the café. He's wearing a black and white striped



T-shirt, a red shirt, tight jeans, a green jacket and trainers. What a cool retro sporty look! What do you think?

Comments:

Kyle from London: I love it!

1:00 pm **Lunchtime**

I'm not having ramen today. I've got sushi and sashimi. It's definitely a susimi kind of day. Delicious! Are you having ramen for lunch?

Comments:

Lily: No, I'm not. I'm making pizza for ten friends! 🍕

Language in action

Present continuous



Watch video 5.2
 What is he wearing?
 Is Hiro wearing a uniform?

| | I | He / She / It | We / You / They |
|---|---|------------------------------------|---|
| + | Today, I'm asking about clothes. | He's wearing grey trousers. | The girls are wearing skirts. |
| - | I'm not wearing a T-shirt. | Hiro isn't wearing jeans. | They aren't wearing trousers. |
| ? | Am I wearing a T-shirt? | Is he wearing jeans today? | What are they wearing at the moment? |

Pronunciation p119

1 Look at the table and choose the correct words in the rules.

- The present simple of *be* goes **before** / **after** the main verb.
- We add **-ing** / **-s** to the main verb.

2 Write the words in the correct order to make sentences.

- wearing a / today. / I'm not / jacket
I'm not wearing a jacket today.
- the party. / trainers for / buying new / You're

- her favourite / She's trying to / find / cap.

- washing the / boots outside. / They're

- playing? / are you / instrument / What

3 Remember the information from the online diary. Write sentences in the present continuous. Check with a partner. How many sentences have you got?

Get it right!

We say: *Are you wearing a cap?* ✓
~~*You are wearing a cap?*~~ X



4 Choose a classmate but don't tell your partner. Ask ten questions to guess your partner's classmate. Your partner can only answer *Yes* or *No*.

Is this person sitting near me? **No.**

Grammar tutor p129

Use it!

5 Write present continuous questions. Ask and answer with a partner.

- what / you / wear / today?

- which TV series / you / watch / this month?

- where / your best friend / sit?

- what / you / think about / right now?

- who / wear / hoodie outside?

What are you wearing today?

I'm wearing my favourite jeans, but I'm not wearing flip-flops.

Vocabulary and listening

Accessories



1 Match the words with the photos. Listen, check and repeat.

- | | | |
|-----------------------------------|-----------------------------------|---|
| <input type="checkbox"/> belt | <input type="checkbox"/> bracelet | <input type="checkbox"/> earrings |
| <input type="checkbox"/> gloves | <input type="checkbox"/> necklace | <input checked="" type="checkbox"/> purse |
| <input type="checkbox"/> ring | <input type="checkbox"/> scarf | <input type="checkbox"/> sunglasses |
| <input type="checkbox"/> umbrella | <input type="checkbox"/> wallet | <input type="checkbox"/> watch |

2 Write the words from Exercise 1 in the correct place in the table.

| | |
|-------|-------------|
| Carry | purse _____ |
| Wear | belt _____ |
| | _____ |
| | _____ |

Use it!

- 3** Work with a partner. Ask and answer.
Which of the accessories in Exercise 1 ...
- are you wearing/carrying today?
 - have you got at home?
 - do you wear/carry every day?



An interview

4 Look at the photos. What are the people wearing? Do you like the clothes?



Learn to learn

Listening for the general idea

When you listen for the first time, don't worry if you don't understand every word. Listen for the general idea.

5 Listen to the interview. What is Tom talking about?
a his family b his job c his clothes

6 Listen again. Are the sentences *T* (true) or *F* (false)? Correct the false sentences.

- Tom ...
- designs clothes for musicians. _____
 - usually starts work at 7 am. _____
 - never works late. _____
 - is good at drawing. _____
 - makes the clothes. _____

Language in action

Present simple and present continuous



Watch video 5.3
Which clothes and accessories do you hear? Which three tips does she give?

| | Present simple | Present continuous |
|-------------|---|--|
| + | I usually wear bright colours. | Today, I'm talking about style. |
| - | I don't like wearing uncomfortable dresses. | She isn't wearing bright colours. |
| ? | What do you usually wear ? | What's she wearing now ? |
| Expressions | adverbs of frequency (usually, always), days of the week, every day | Just / Right now ... / Now ... / Today ... / This week / month ... / At the moment ... |

1 Look at the table and complete the rules.

- We use the present _____ to talk about routines (with days of the week or with *sometimes, usually, always*).
- We use the present _____ to talk about things happening now (with *at the moment, today, right now, this week, etc.*).

2 Circle the correct verbs.

- I *talk* / *'m talking* to Emily today.
- Emily *starts* / *is starting* school at 8 am every day.
- She *finishes* / *'s finishing* her outfit right now.
- Emily usually *makes* / *'s making* all the clothes.
- Emily *makes* / *'s making* a skirt and belt now.

3 Complete the blog post with the present simple or present continuous form of the verbs in brackets. Listen and check.



Grammar tutor p129

Use it!

4 Write questions with the present simple or present continuous. Ask and answer.

What ...

- you / always / wear / at the weekend?
What do you always wear at the weekend?
- music / you / listen to / at the moment?

Who ...

- you / sit next to / right now?
- you / usually sit next to / at lunchtime?

What do you always wear at the weekend?

I always wear joggers on Saturday and jeans on Sunday.

¹Do _____ you **want** _____ (want) to know more about my life?
What ²_____ we _____ (do) this week? We ³_____ (study) the history of fashion in art. It's really interesting and I ⁴_____ (learn) lots of cool new stuff. We ⁵_____ (prepare) our class fashion show this week, too. Joe and I ⁶_____ (wear) clothes from the 1980s. We ⁷_____ usually _____ (not wear) clothes like this. We ⁸_____ (not smile) in the photo but we like the look! I ⁹_____ (love) the 1980s.
What ¹⁰_____ you _____ (do) right now?



Speaking

Buying clothes or accessories



1 Look at the photo. What do you think Salif wants to buy?

5.08 2 Listen to the conversation. Does Salif find what he's looking for?



Sales Assistant Good afternoon.
¹Can I help you _____?

Salif Yes, please. ²_____ a scarf for my grandma.

SA Sure. Let's have a look.
³_____

Salif My grandma doesn't wear pink.
⁴_____ a different colour?

SA Yes, I have. You're in luck!
⁵_____ blue or purple.

Salif ⁶_____ the purple one, please?

SA Here you go. What do you think?

Salif It's perfect. How much is it?

SA It's £8 but there's a special offer today. Buy two for £12.

Salif No, thanks. I'm fine with just one!

SA Are you sure? It's a bargain.

Salif No, honestly. One is fine.

5.08 3 Complete the conversation with phrases from the *Useful language* box. Listen and check.

Useful language

Can I help you?
 Can I see the ... one, please?
 Have you got it in a different (size/ colour/style)?
 I'm looking for ...
 It comes in ...
 What about this one / these?

4 Look at the *Everyday English* box. Find and underline the phrases in the conversation.

5 Work with a partner. Practise the conversation.



Watch video 5.4 Everyday English

It's a bargain. It's perfect.
 No, honestly. You're in luck!

Plan

6 Work in pairs. Decide who is the customer and who is the sales assistant.

Customer Decide what you are buying and who it is for. Use the ideas below or your own ideas.

something new to wear to a party
 new earrings for your friend's birthday
 some new trainers for yourself

Sales assistant Think about different colours and sizes, prices and special offers.

Speak

7 Practise the conversation about buying something with your partner. Remember to use:

- the present simple and present continuous
- the vocabulary from this unit
- expressions from the *Useful language* and *Everyday English* boxes

Check

8 Work with another pair. Listen to their conversation and complete the notes.

What does the customer buy?

How much is it?

Was it a special offer?

Writing

A description of a photo

- 1 Look at the photo. Which person is Emin? Read the description and find the answer.



My favourite photo By Emin

- 1 This is a photo of my friends and me. We're all sitting on the beach. We're celebrating my friend Irem's 13th birthday.
- 2 Irem and I are in the middle. She's wearing a white T-shirt and a woollen jacket. She's laughing. My friend Greg is on the left. Greg's wearing a red checked shirt. He usually wears a cap but he isn't wearing it in this photo. He's holding some food but he isn't eating. Sophie is next to Greg. She's wearing her new jeans. My friend Hakan is on the right. He's wearing his favourite checked shirt and his new trainers. He's smiling. There isn't anyone at the back in this photo. I'm next to Hakan. I'm wearing beige trousers and a grey hoodie, with a white T-shirt under it because it's cold.
- 3 This is my favourite photo because I'm with my friends and we're all having a great time.

- 2 Read Emin's description again and match topics a–c with paragraphs 1–3.

- a Description of the people in the photo
- b Brief description of who is in the photo
- c Opinion on why it is your favourite photo

- 3 Complete the *Useful language* box. Read and find the expressions in the description.

Useful language

- ¹ at the back ⁴ _____ the right
² _____ the middle next ⁵ _____ (someone)
on ³ _____ left

- 4 Read the sentences and circle the correct words.

- 1 Who's the person in / on / at the middle?
- 2 That's me to / on / at the back! I'm wearing my favourite blue cap.
- 3 Jamal is in / on / at the right. He's holding his camera.
- 4 Lara is standing next at / in / to Joel. She's laughing.
- 5 Behrat is in / on / at the left. He's wearing a green hoodie.

Write your own description of a photo.

Plan

- 5 Look at the photo below. Decide what information to include and make notes.

Paragraph 1 _____

Paragraph 2 _____

Paragraph 3 _____

Write

- 6 Write your description. Remember to include:

- the information in the correct order
- the present simple and present continuous
- expressions from the *Useful language* box

Check

- 7 Do you ...

- describe people in the photo, including the clothes and accessories they are wearing?
- describe the people's positions in the photo?
- say why you like the photo?





Reading

A magazine article interview

1 Look at the photo of the people. Discuss the questions.

- 1 Where do you think they are from?
- 2 What do you think they are celebrating?
- 3 What is the woman at the front holding?

2 Read the interview and check your answers to Exercise 1.

3 Read the interview again and answer the questions.

- 1 How long does a Hindu wedding last for?

- 2 What is a *lehenga*?

- 3 What colour is popular for Hindu weddings? Why?

- 4 What accessories is Mishal wearing in the photo?

- 5 What is a *sherwani*?

4 Complete the table with adjectives ending in *-ful* from the interview. Check the meanings in a dictionary.

| | Noun | Adjective |
|---|--------|-----------|
| 1 | wonder | wonderful |
| 2 | colour | _____ |
| 3 | beauty | _____ |
| 4 | power | _____ |



Globetrotters

Watch video 5.5
Culture and Fashion

- Where do the 'blue people' live?
- What do the Sami make?
- Which colour is important for the Maasai?



Special days

Weddings are a wonderful time for families and friends to celebrate together and to wear special clothes. This week, Amrit is talking about his cousin's Hindu wedding in India and some of their traditions.



Q: What are Hindu weddings like?

A: They're incredible! There's a lot of amazing food, music and dancing. They're always very colourful events because everyone wears beautiful clothes. They last for three days.

Q: What does the bride wear?

A: The bride usually wears a lehenga (a long skirt with a top) and a long scarf. Red is very popular at Hindu weddings. It's a powerful colour because in India it symbolises love and new life. In this photo, my cousin Mishal is wearing a red and gold lehenga. She's also wearing special wedding accessories: a gold necklace, earrings, rings on her fingers and toes, and lots of red and gold bracelets.



Q: What does the groom wear?

A: The groom usually wears a sherwani (a long jacket with gold designs on it), a pair of trousers and special wedding shoes. My cousin's new husband, Ranjit, is also wearing a red turban.

Q: Are there are any other special wedding traditions?

A: There are lots, but my favourite is joota chupai – a member of the bride's family steals the groom's wedding shoes and hides them. It's great fun! In this photo, my aunt Jaz is holding Ranjit's shoes and everyone is laughing.

People around the world celebrate special days like weddings and birthdays in different ways. How do you celebrate special days in your country?

Voice it!

5 Answer the questions.

- 1 What do people wear to special celebrations in your country?
- 2 What is a typical wedding like in your country?
- 3 Are colours important in your country? Have they got special meanings?

Learn to learn

Making connections (2)

When you read an article, try to make connections with your own life and experiences. This can help you to understand the article more easily.

6 Think about a special celebration in your life and answer the questions.

- 1 Is there a part of this article that reminds you of that special celebration?
- 2 Who and what does it remind you of: people, food, clothes, traditions?

7 Explain your connections to your partner. Are your partner's connections the same or different?

Explore it!

Guess the correct answer.

Hindu brides have special paint on their hands. What does the design include?

- a their age
- b their husband's name
- c their favourite food

Find out about other interesting Hindu wedding traditions. Choose your favourite tradition and write a question for your partner to answer.





Learn to ... guess the meaning of words

When you don't know a word, you can guess the meaning. This helps you to read and listen in English.

- 1 Circle the answer that is true for you. Compare and discuss your answer with a partner.

When I see a word I don't know, I usually ...

- 1 guess the meaning.
- 2 ask the teacher what it means.
- 3 look in a dictionary.
- 4 write it in my notebook.

- 2 Read the text. Discuss the questions about each of the words in **bold** with a partner.

I don't like tight jeans. I prefer **baggy** jeans because they're comfortable. I have lots of T-shirts, T-shirts with long **sleeves**, T-shirts with short **sleeves**, but I don't like T-shirts with **logos** – I don't like pictures or writing on my clothes. I love trainers. I have big feet so it can be difficult to find my size, but my new trainers **fit** really well. They're the perfect size!



Yusuf

- 1 Are they nouns, verbs or adjectives?

I think 'baggy' is an adjective.

- 2 What clues about the meaning can you find in the text?

*Baggy jeans are not tight.
Baggy jeans are comfortable.*

- 3 What do you think each of the words in **bold** means?

I think 'baggy' means not tight.

OWN IT!

- 3 Read the text. Answer the questions in Exercise 2 about each of the words in **bold**.

I never wear rings, bracelets or earrings, because I don't like **jewellery**, but I have lots of hats, gloves and scarves. Why? Well, my grandma loves to make me clothes – she especially loves to **knit** me clothes. I'm happy about this, because I like to be **warm** on cold winter days, and woollen clothes are great for that!



Nikita

jewellery

- 1 **noun** _____
- 2 _____
- 3 _____

knit

- 1 _____
- 2 _____
- 3 _____

warm

- 1 _____
- 2 _____
- 3 _____



Search online for different strategies for learning vocabulary. Use at least three of them and share your findings with your classmates.

Vocabulary

1 Complete the names of clothes with the missing vowels.

- | | |
|-----------------|---------------|
| 1 j _ _ ns | 5 h _ _ d _ _ |
| 2 tr _ _ n _ rs | 6 sh _ _rts |
| 3 sh _ _rt | 7 c _ _p |
| 4 b _ _ts | 8 j _ gg _ rs |

2 Write the accessories.

- two things you can wear on your wrist

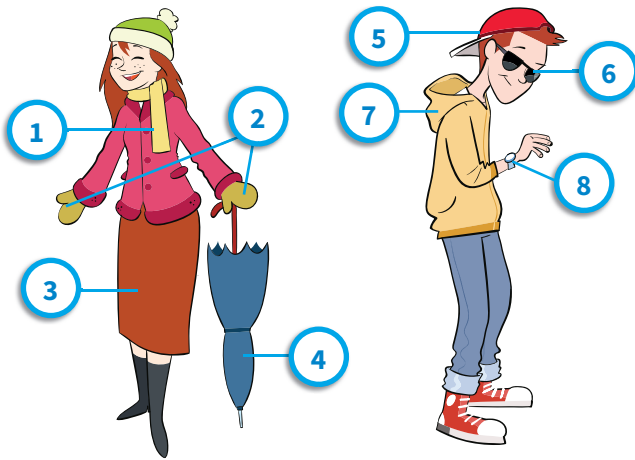
- two things you can put your money in

- something you can use when it's raining

- things you can wear in your ears

- things you can wear on your hands when it's cold

3 Look at the pictures. What are they wearing? Write the clothes and accessories.



- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

Language in action

4 Complete the conversations. Use the correct form of the present continuous.

- you / watch / TV just now?
X do / my homework

- Lidia / wear / a red T-shirt today?
X wear / a blue shirt

- Mike / chat / with his friends at the moment?
X take / a photo

5 Complete the posts with the present simple or present continuous form of the verbs.

What ¹ _____ you usually _____ (wear) at school?

I usually ² _____ (wear) jeans and a T-shirt. It ³ _____ (rain) today so I ⁴ _____ (carry) an umbrella!

⁵ _____ your dad _____ (work) today?

No, he ⁶ _____ (not work) on Saturdays. He often ⁷ _____ (play) football, but today he ⁸ _____ (not do) that. He and Mum ⁹ _____ (shop) in Hull.

Self-assessment

I can name twelve clothes words in English.



I can name twelve accessories in English.



I can use the present continuous to talk about what is happening now.



I can use the present simple and the present continuous together.

