

## 2.1

## Know your numbers

### 1 Vocabulary: Expressions with *do*, *have*, and *make*

**A** Complete the expressions with *do*, *have*, or *make*.

- |   |                  |            |    |       |                    |
|---|------------------|------------|----|-------|--------------------|
| 1 | _____ have _____ | a party    | 6  | _____ | a snack            |
| 2 | _____            | free time  | 7  | _____ | housework          |
| 3 | _____            | plans      | 8  | _____ | something to drink |
| 4 | _____            | some work  | 9  | _____ | the bed            |
| 5 | _____            | the dishes | 10 | _____ | the laundry        |

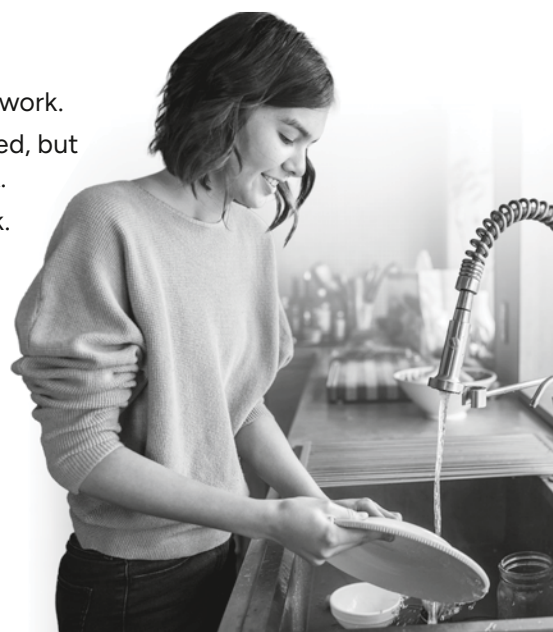
**B** Write the phrases from exercise A in the correct column. Are there phrases that go in both columns?

Tasks	Fun

### 2 Grammar: Simple present for habits and routines

**A** Complete the sentences with the correct form of the verbs in parentheses.

- I \_\_\_\_\_ don't have \_\_\_\_\_ (not have) much free time tomorrow.
- We always \_\_\_\_\_ (have) a party for my birthday.
- \_\_\_\_\_ they \_\_\_\_\_ (sleep) for eight hours every night? No, they \_\_\_\_\_ (do).
- He usually \_\_\_\_\_ (have) something to drink with dinner.
- She \_\_\_\_\_ (do) the dishes and then \_\_\_\_\_ (have) a snack every day.
- Sam \_\_\_\_\_ (not make) plans for after work.
- My roommate \_\_\_\_\_ (not make) his bed, but he \_\_\_\_\_ (do) the laundry every week.
- Ben \_\_\_\_\_ (usually do) the housework. I \_\_\_\_\_ (not do) the housework, but I \_\_\_\_\_ (always do) the laundry.



**B Correct the sentences.**

- 1 They often in the afternoon do the dishes.  
They often do the dishes in the afternoon.
- 2 I don't on Mondays do the laundry.  
\_\_\_\_\_
- 3 Amy makes plans with her mom at night sometimes.  
\_\_\_\_\_
- 4 Ji-hoon and I have something to drink often with dinner.  
\_\_\_\_\_
- 5 When do you have free time usually?  
\_\_\_\_\_
- 6 How does he do housework often?  
\_\_\_\_\_
- 7 Every morning I do some work on my computer.  
\_\_\_\_\_
- 8 We have a snack never before dinner.  
\_\_\_\_\_

**3 Grammar and Vocabulary**

**A Write the names of the people in your home who do the following actions. Then write when they do it.**

~~do the dishes~~    do housework    do the laundry  
have a snack    make plans    make the bed

What	Who	When
do the dishes	my ...	every ...

**B Write sentences using the information in exercise A.**

- 1 My brother usually does the dishes every Saturday.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## 1 Vocabulary: Naming work and study items

### A Cross out the word that is different.

- |            |                     |          |            |
|------------|---------------------|----------|------------|
| 1 mouse    | <del>textbook</del> | Wi-Fi    | keyboard   |
| 2 document | files               | note     | outlet     |
| 3 keyboard | calendar            | computer | mouse      |
| 4 home     | office              | school   | document   |
| 5 files    | calendar            | textbook | headphones |
| 6 calendar | keyboard            | files    | document   |

### B Label the photos below with words in exercise A.

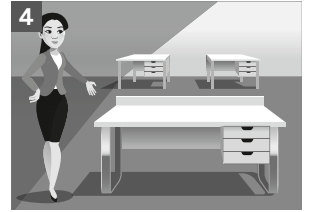
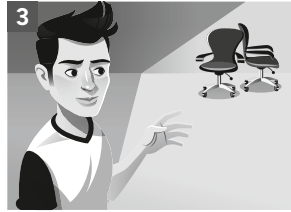


## 2 Grammar: This / that one; these / those ones

### A Circle the correct words to complete the sentences.

- I like to clean my office every week. You see all these / those papers here on my desk? They are documents that I usually keep in **that** / **this** cabinet over there. But I'm working on many jobs now, so I have all of them here for the moment.
- I share this office with Tim. He likes to listen to music. **Those ones** / **Those** are his headphones on his chair. I usually sit by the window. I watch people buy their newspapers at **that** / **this** newsstand on the corner.
- We have many laptops in our office. **This one** / **This** is my favorite. I like it because the keyboard is big. And these laptops have a wider screen than **these** / **those** by the door.

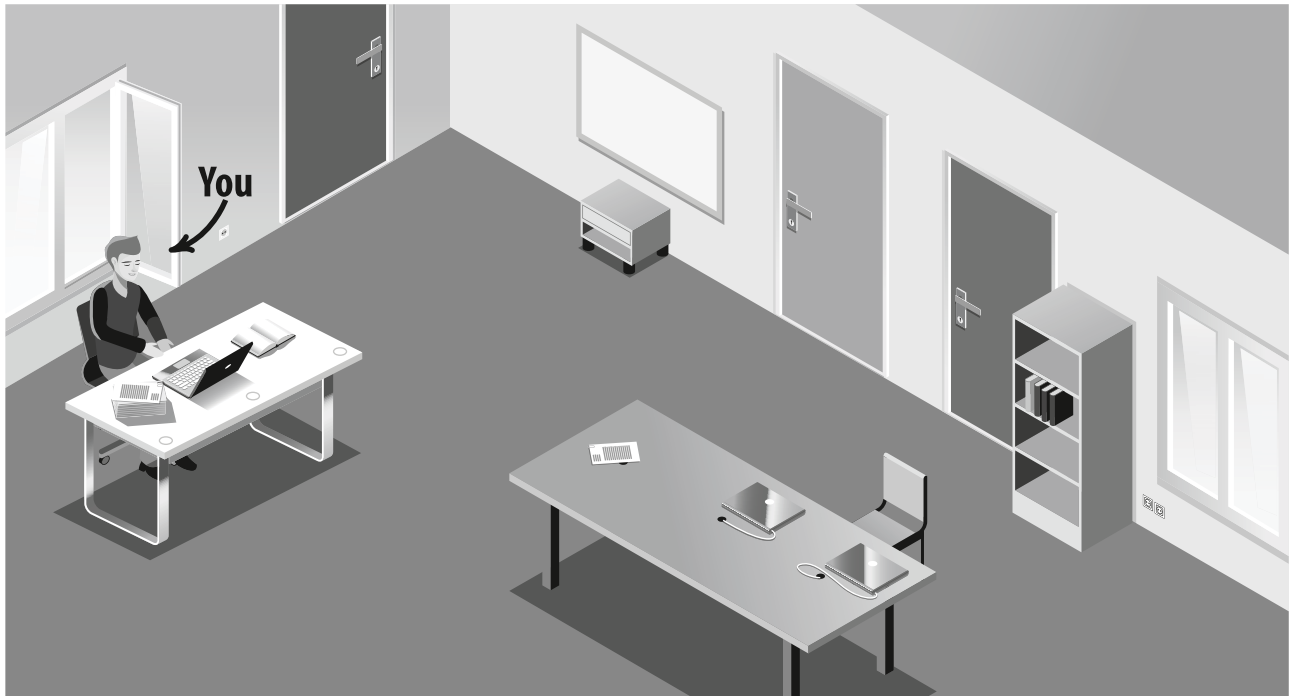
**B** Ask the people in the pictures about the objects. Complete your questions and their answers. Use *this, that, these, or those*, and *this / that one* or *these / those ones*.



- 1 **A** What is \_\_\_\_\_ ?  
**B** \_\_\_\_\_ is my table.
- 2 **A** Is \_\_\_\_\_ your favorite umbrella?  
**B** Yes, it's \_\_\_\_\_.
- 3 **A** What are \_\_\_\_\_ ?  
**B** \_\_\_\_\_ are Tim and Laura's chairs.
- 4 **A** \_\_\_\_\_ desk is where I usually work.  
**B** It's bigger than \_\_\_\_\_ over there.

### 3 Grammar and Vocabulary

**A** Look at the picture. **Circle** the correct answers about the things in the picture.



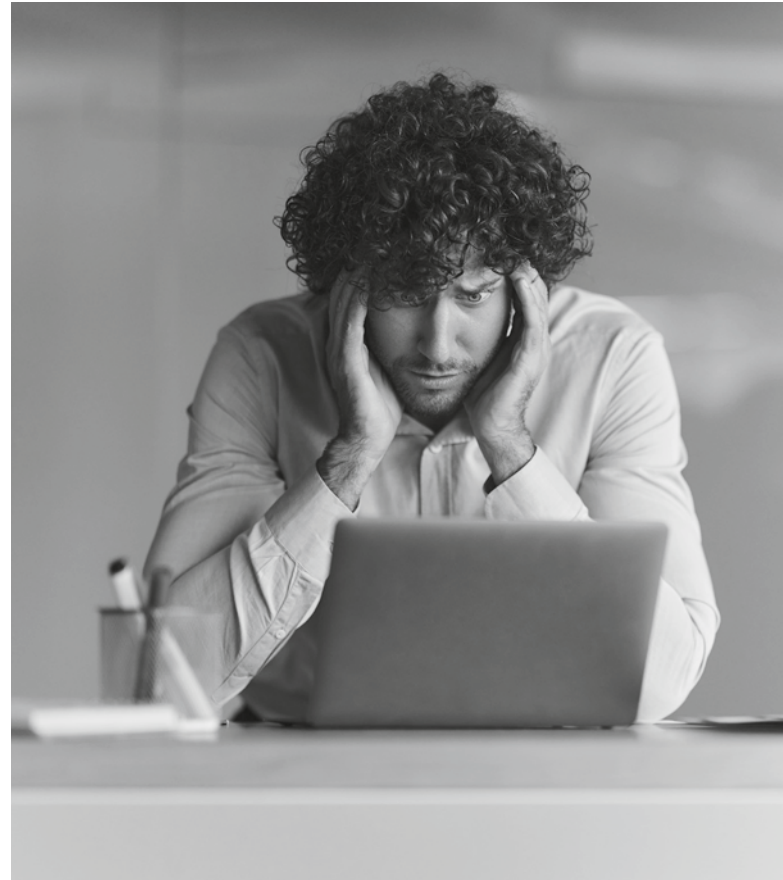
- 1 **This is / These are** an open laptop. **That one / Those ones** aren't open.
- 2 **This / These** documents **is / are** on the desk. **That one / Those ones** **is / are** on the table.
- 3 **This is / These are** a modern desk. **That is / Those are** an old table.
- 4 **This is / These are** an open window. **That one isn't / Those ones aren't** open.

**B** Choose other things in the picture. Write sentences like the ones in exercise A using *this / that one* and *these / those*.

\_\_\_\_\_

\_\_\_\_\_

### 1 Functional language: Explaining, checking, and solving communication problems



#### A Put the conversation in order.

- Layla** Hi, Julio. How are you?
- Layla** OK ... How about now? Julio? Are you still there?
- Layla** Hm ... I think it's my Wi-Fi. Let me see ... Is that any better?
- Layla** Hm ... Let me call you again, OK?
- Layla** I can't. I have meetings all day. Let me change my mic ... How about now?
- Julio** Uh ... It's not better, sorry. The echo is still there.
- Julio** Hi. Layla? Sorry, I can't hear you very well.
- Julio** No, I'm sorry. Layla, you're breaking up. The connection is terrible.
- Julio** Yes, I'm still here, but there's an echo now. Can we try again later today?
- Julio** OK. Thanks.

## 2 Real-world strategy: Asking for repetition and confirmation

A Match the columns to complete the questions.

- |                  |                             |
|------------------|-----------------------------|
| 1 Sorry, I ...   | a _____ any better?         |
| 2 Can you ...    | b _____ hear me OK?         |
| 3 Are you ...    | c _____ about now?          |
| 4 Sorry, can ... | d _____ didn't catch that.  |
| 5 How ...        | e _____ still there?        |
| 6 Is that ...    | f _____ you say that again? |

## 3 Functional language and Real-world strategy

A Write a phone conversation that describes a problem with a bad phone connection. Before you write the conversation, complete the chart with the situation and the expressions you plan to use.

Situation	
Explaining the problem	
Checking the problem	
Solving the problem	
Asking for repetition	

B Write the conversation using the expressions in exercise A.

- A Hi. \_\_\_\_\_
- B \_\_\_\_\_
- A \_\_\_\_\_
- B \_\_\_\_\_
- A \_\_\_\_\_
- B \_\_\_\_\_
- A \_\_\_\_\_
- B \_\_\_\_\_





## 1 Listening

A 2.01 Listen to the podcast. **Circle** the correct answers.

### Glossary

**disposable** (*adj*) meant to be thrown away after use

**emissions** (*n*) amount of gas, heat, etc. sent out into the air

- 1 Where is Ayla's workplace?
  - a in an office
  - b in her home
  - c in a coffee shop
- 2 What are her office supplies made from?
  - a recycled materials
  - b plastic
  - c new materials
- 3 What is her workspace like?
  - a It is very dark.
  - b It is noisy.
  - c It is comfortable.
- 4 What is the interview about?
  - a being successful
  - b sustainable working
  - c saving money

B 2.01 **Listen for detail** Listen to the podcast again. Match the sentence halves.

- |  |                                |
|--|--------------------------------|
| 1 Ayla doesn't                                 | a _____ turns off the lights.  |
| 2 She saves electricity when she               | b _____ eats lunch at home.    |
| 3 Her office supplies are                      | c _____ comfortable and quiet. |
| 4 She doesn't use disposable items because she | d _____ recycled.              |
| 5 Ayla likes her apartment because it's        | e _____ drive her car to work. |

## 2 Reading

A Read the magazine article. **Circle** the correct options to complete the sentences.

### Small actions, big changes

Claudia Jackson believes you can make a big difference in the world.

The scientist Jane Goodall once said, "You cannot get through a single day without having an impact on the world around you. What you do makes a difference, and you have to decide what kind of difference you want to make." Big or small, our actions either help or hurt the planet. Sometimes it's hard to see how we can really help the environment. What can one person do to make a big change? Some people don't take any sustainable actions because they are afraid they don't matter. According to Goodall, though, our actions do matter. To start, you can make a list of sustainable actions you can do this week, then do one of them today. You can bring a reusable water bottle to the gym instead of using a disposable bottle, or you can choose to bike to work instead of driving. If you set a good example for others, they may take sustainable actions, too. The important thing is to remember that your actions matter.

- 1 This article says that every person's actions are **important** / **sustainable**.
- 2 It is **helpful** / **difficult** to take small sustainable actions.
- 3 One sustainable action is to **drive** / **bike** to work.
- 4 Your actions can set a **good example** / **good guidelines** for others.

**B** Read the article again. **Circle** the correct answers.

- 1 What does Jane Goodall's quotation mean? It means that every day we all \_\_\_\_\_  
a change the world.                      b work hard.                      c have to live in the world.
- 2 Why does Claudia Jackson think that some people don't take sustainable actions? Because they \_\_\_\_\_  
a don't care about the planet.      b don't think their actions matter.      c are very tired.
- 3 What is Claudia's advice about helping the planet?  
a Go to the gym.                      b Read a book by Jane Goodall.      c Do one sustainable action today.

**3** Writing

**A** Complete the statements using the words in the box.

another    believe    don't    example    interesting    like

- 1 The idea that all people can help the planet is \_\_\_\_\_, but I'm not sure it's true.
- 2 \_\_\_\_\_ example of a sustainable habit is buying used office furniture.
- 3 \_\_\_\_\_ a lot of people, I \_\_\_\_\_ small actions can make a big difference in the world.
- 4 I \_\_\_\_\_ believe that working at home is always sustainable. For \_\_\_\_\_, people working at home need to buy their own office equipment instead of sharing.

**B** Write a blog entry about your daily habits and how you think they could be more sustainable. Include as many examples as possible.

## Check and review

Read the statements. Can you do these things?

<b>Unit 2</b>	Mark the boxes. <input checked="" type="checkbox"/> I can do it. <input type="checkbox"/> I am not sure. I can ...	If you are not sure, go back to these pages in the Student's Book.
	<b>Vocabulary</b>	<input type="checkbox"/> use expressions with <i>do, have, and make</i> . page 12 <input type="checkbox"/> name work and study items. page 14
<b>Grammar</b>	<input type="checkbox"/> use the simple present to describe habits and routines. page 13	
	<input type="checkbox"/> use <i>this / that one, these / those ones</i> to talk about objects near and far. page 15	
<b>Functional language</b>	<input type="checkbox"/> talk about communication problems. page 16	
	<input type="checkbox"/> ask someone to repeat something. page 17	
<b>Skills</b>	<input type="checkbox"/> write my opinion of a podcast. page 19	
	<input type="checkbox"/> use correct spelling. page 19	