



What do we do in restaurants?



Watch.



Listen.



Say.



Sing.



waiter



menu



drink



main dish



side dish



dessert

What is the story about?



Listen.



Point.



Say.

Story

Uncle Piero's Special Restaurant



How does the story answer our Big Question?



meet



eat

Listen. Say. Circle.



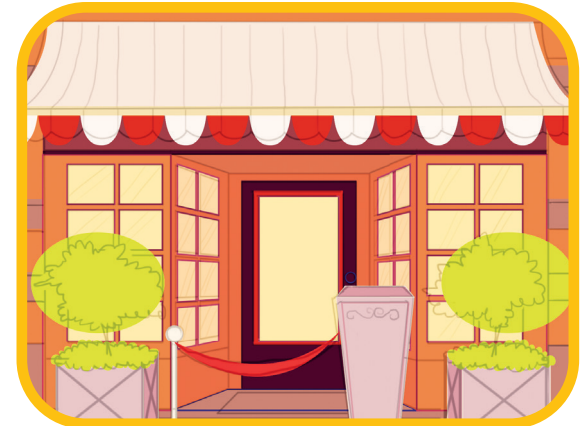
Can you answer the questions?

 Read.  Point.  Say.  Match.

1 Where does the story take place?

2 Who are the four characters?

3 What happens at the restaurant?



Why is it important to be polite in restaurants?

 Look.  Follow.  Trace.  Talk.



Be polite in restaurants.

Can you name the foods?

 Listen.  Say.  Circle.  Trace.

beans



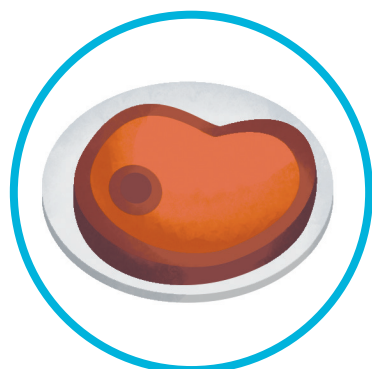
rice



French fries



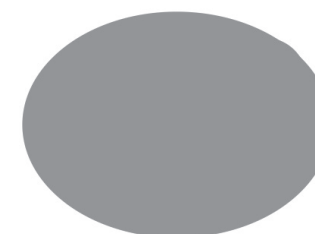
steak



lemonade



soda







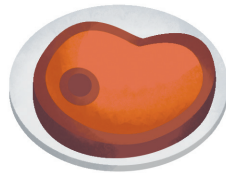
Do you like these foods?

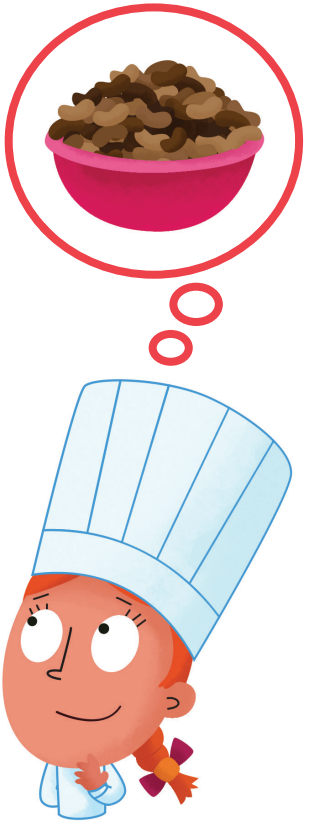
✓ Mark. ✗ Cross. 🗨 Say. ✎ Write.

Do you like
beans?

Yes, I do.

Sara likes
beans.

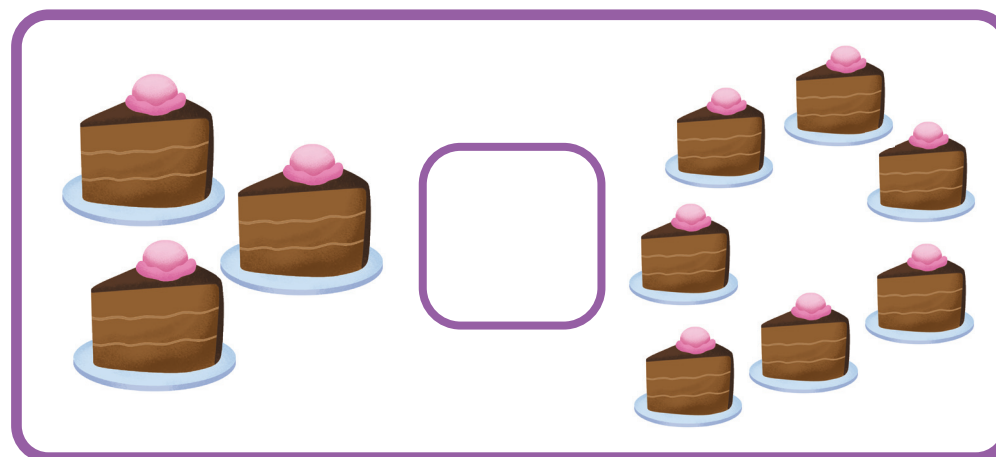
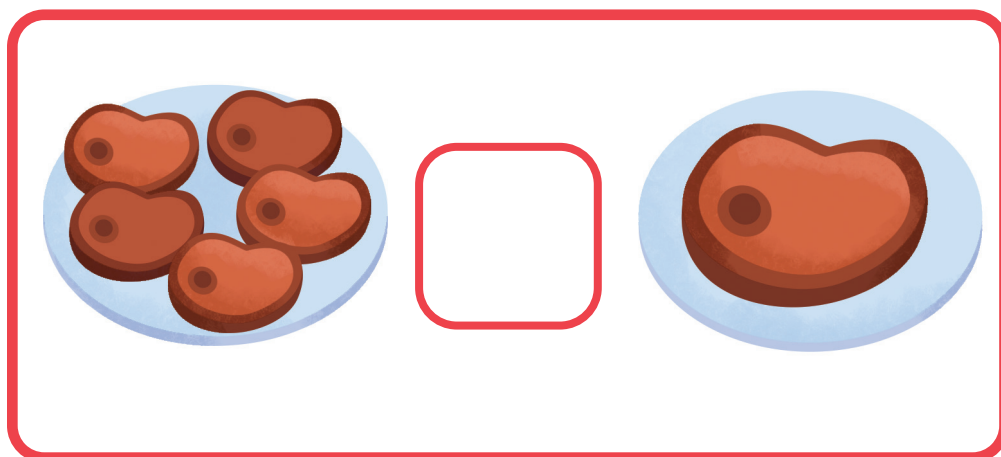
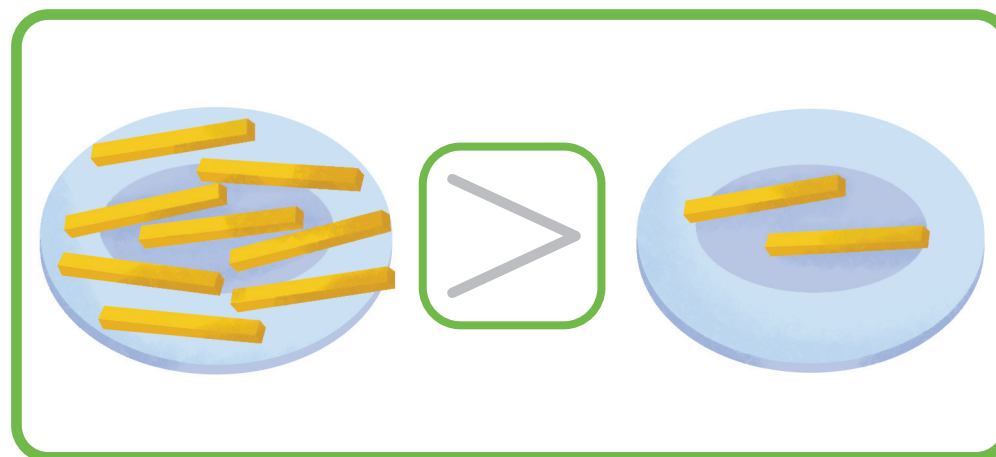
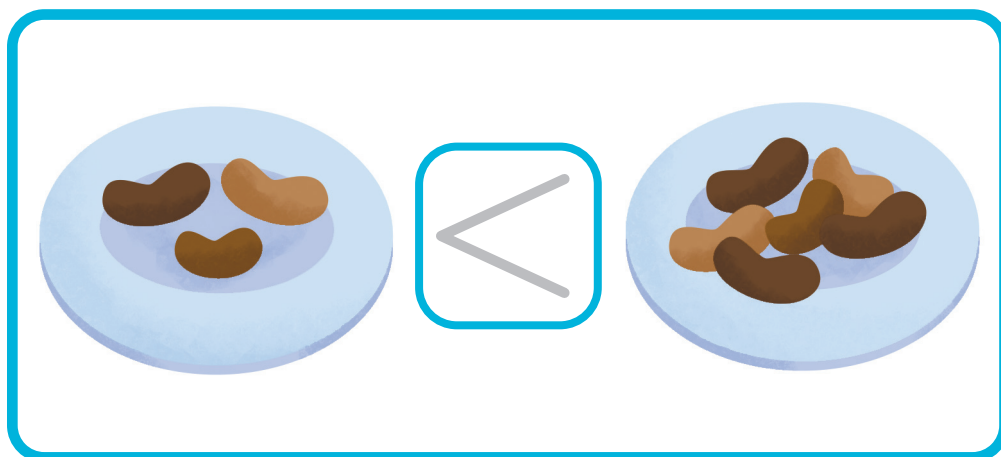
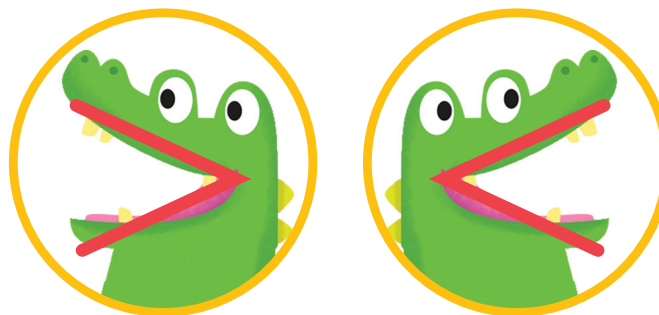
Food	 beans	 soda	 rice	 French fries	 steak
Me					
My friend					



I like _____.

Which plate has more? Which plate has less?

1 2 3 Count.  Trace.  Draw.



Can you name the foods?



Listen.



Say.



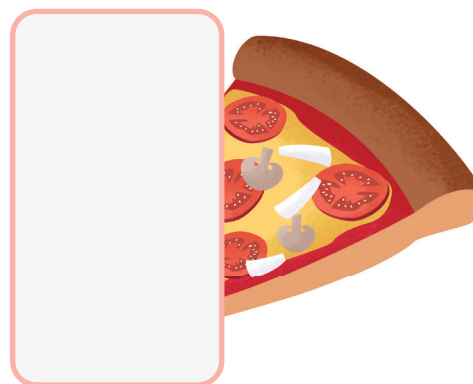
Stick.



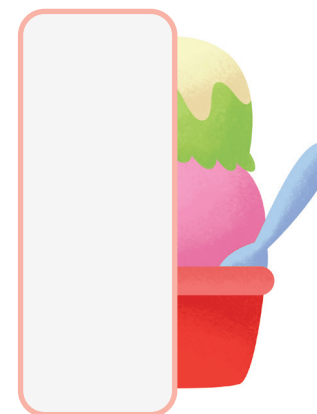
Trace.



spaghetti



pizza



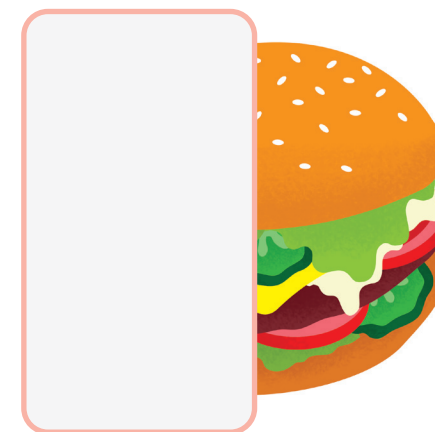
ice cream



chocolate cake



vegetables



cheeseburger

What do we need to eat these foods?

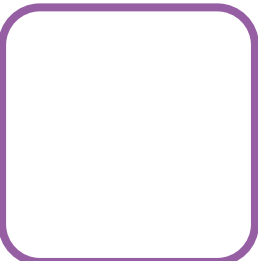
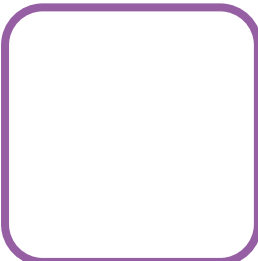
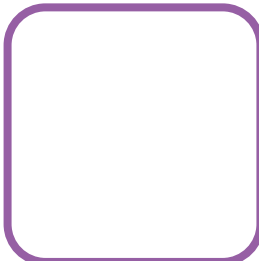
 Read.  Draw.  Say.

We need
a fork and a plate
to eat spaghetti.

① We need a  and a  to eat .

② We need a  and a  to eat .

③ We need a  and a  to eat .

④ We need a  and a  to eat .

What would Leo like?



Listen.



Color.



Say.

I would like
some orange
juice, please.



Drinks



Main Dishes



Side Dishes



Desserts



Language: Are you ready to order? Yes, I'm ready. What would you like to (drink)? I would like some (orange juice), please. Would you like a (main dish)? Yes, please. Anything for dessert? Some (chocolate cake), please. Anything else? No, thank you.

Is it a fruit or a vegetable?

 Watch.  Say.  Circle.  Trace.

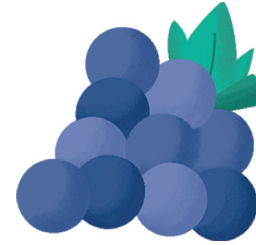
 = vegetable  = fruit



banana



lettuce



grapes



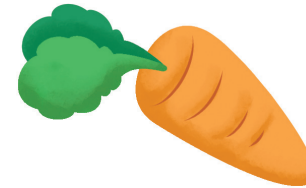
orange



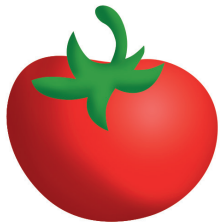
onion



pineapple



carrot



tomato



pear



apple

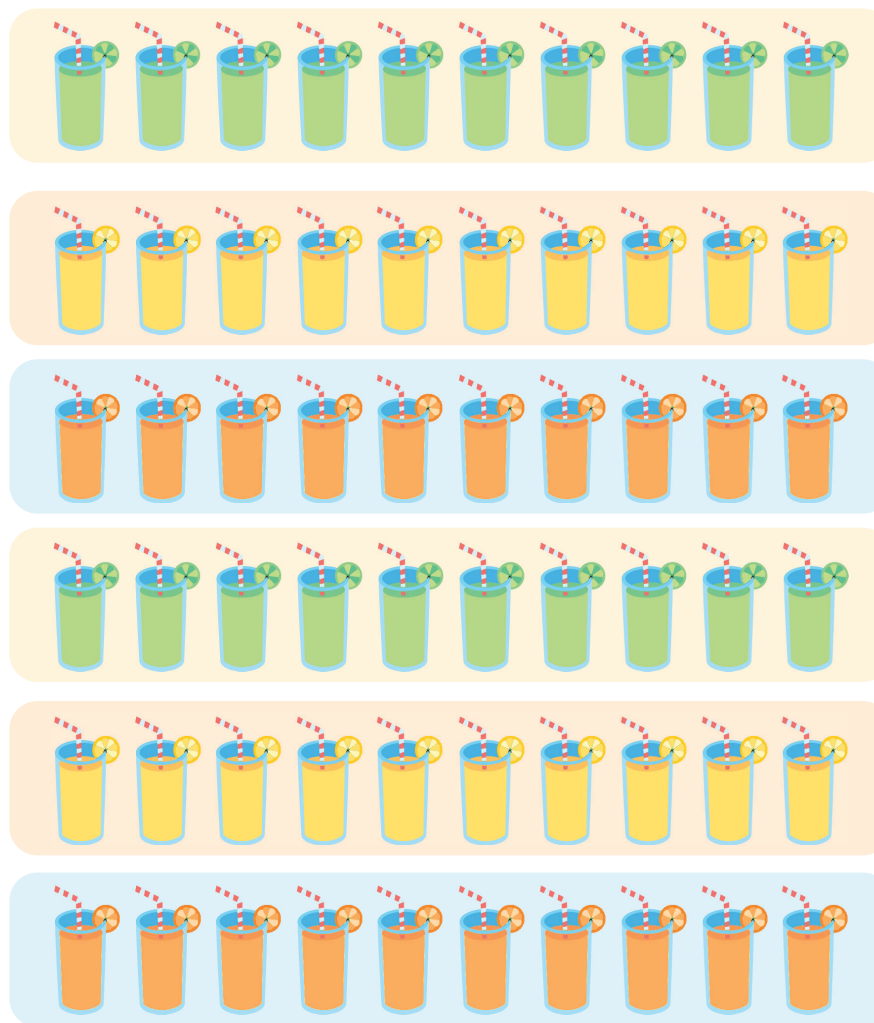


broccoli

How many drinks do you need to draw to make seventy?

 Say.  Write.  1 2 3 Count.  Draw.

70



What do we do in restaurants?

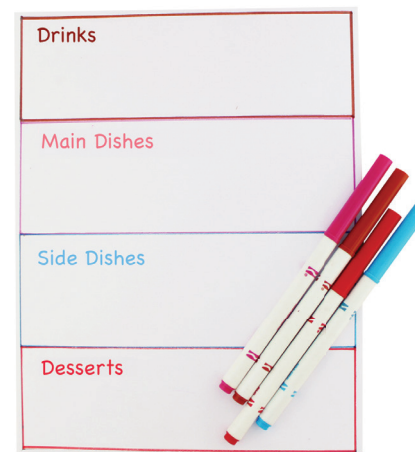


🖐️🖐️ Make. 🗨️ Say.

1



2



3



4



Would you like a main dish?

Yes. I would like a steak, please.



What is a routine?



Watch.



Listen.



Say.



Sing.



get up



get dressed



have breakfast



go to school



go home



do homework

Vocabulary: *get up, get dressed, have breakfast, go to school, go home, do homework*

Unit 7

87

What is the story about?



Listen.



Point.



Say.

Story

The Hare and the Tortoise



How does the story answer our Big Question?



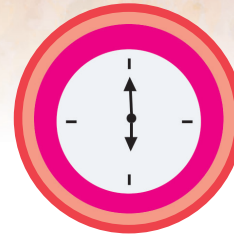
Listen.



Say.



Circle.



clock



clothes

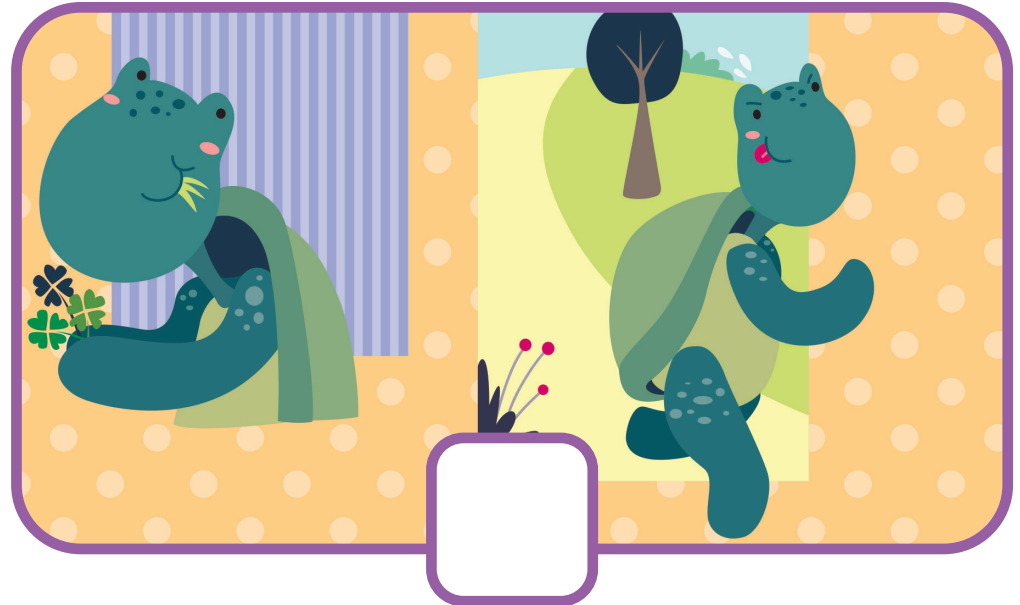
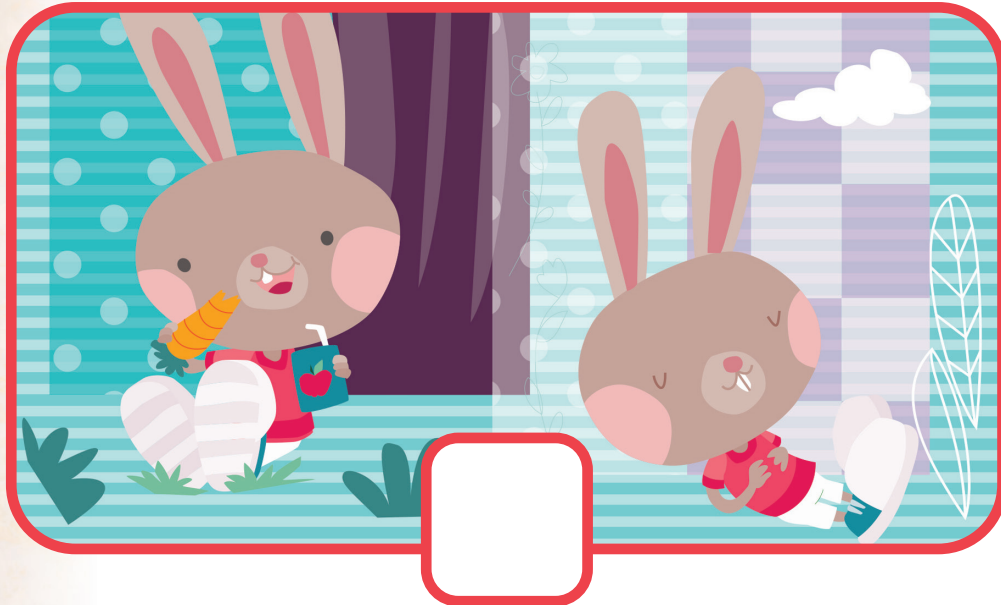


cry



What happens first, next, then, and finally?

Think.  Write.  Say.



Why is it important to have a routine?

Think. Write. Trace. Talk.



Have a routine.

What do they do after school?

54 Listen. Say. Match. Trace.



dance class



soccer practice



music lessons



swimming lessons



play with friends



gymnastics

What do you do after school?



Sing.



Stick.



Mark.



Draw.



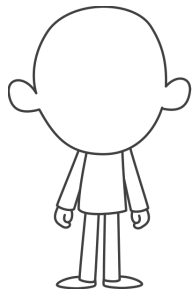
I have music lessons.

I have dance class.

I play with friends.

I have swimming lessons.

I have soccer practice.



Language: What does he / she do after school? He / She has (dance class). He / She plays with friends.
What do you do after school? I (have swimming lessons).

How many do you have when you take away one?

1 2 3 Count. Say. Circle.

$$\begin{array}{c}
 \text{4 guitars} - \text{1 guitar} = 2 \mid 3 \mid 1 \\
 4 \qquad \qquad \qquad 1
 \end{array}$$

$$\begin{array}{c}
 \text{5 soccer balls} - \text{1 soccer ball} = 3 \mid 2 \mid 4 \\
 5 \qquad \qquad \qquad 1
 \end{array}$$

$$\begin{array}{c}
 \text{3 children} - \text{1 child} = 2 \mid 4 \mid 1 \\
 3 \qquad \qquad \qquad 1
 \end{array}$$

$$\begin{array}{c}
 \text{2 pairs of glasses} - \text{1 pair of glasses} = 2 \mid 1 \mid 3 \\
 2 \qquad \qquad \qquad 1
 \end{array}$$

Do you do these activities in the evening?

Listen. Say. Circle. Trace.



Yes
No

eat dinner



Yes
No

take a bath



Yes
No

brush my teeth



Yes
No

put on pajamas



Yes
No

read a book




Yes
No

go to bed

What do you do in the evening?

 Color.  Draw.  Say.  Write.

✓✓ = always ✓ = sometimes
✗ = never



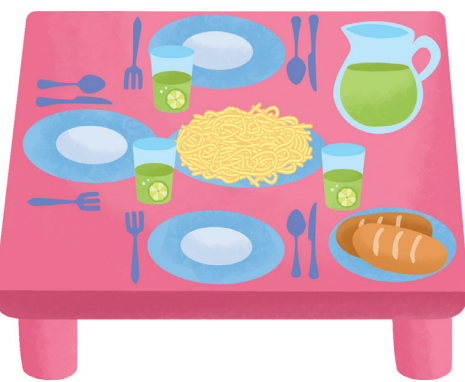
✓✓ — ✓ — ✗



✓✓ — ✓ — ✗



✓✓ — ✓ — ✗



✓✓ — ✓ — ✗

✓✓ — ✓ — ✗

I _____ put
on pajamas.

What do they want to do?



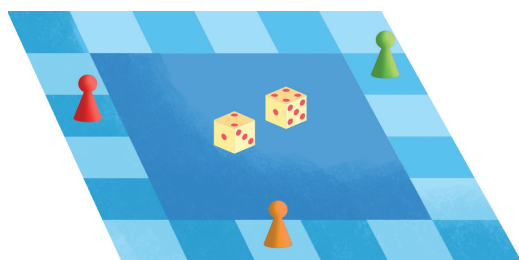
Listen.



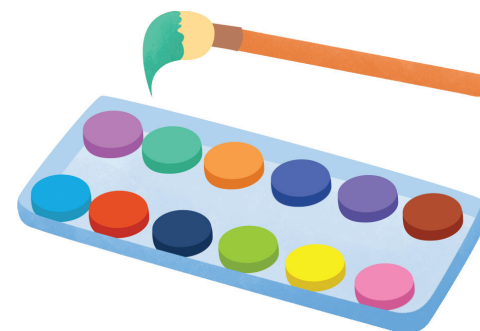
Circle.



Say.



I'm bored!



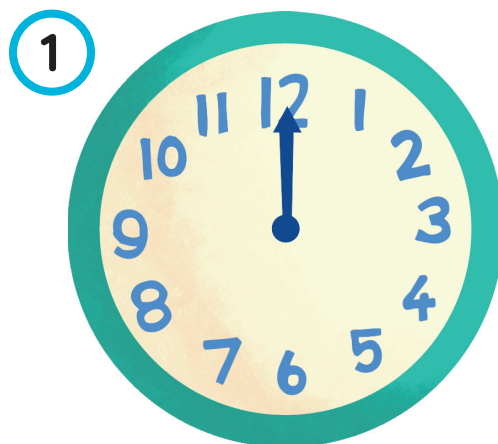
What do you want to do?



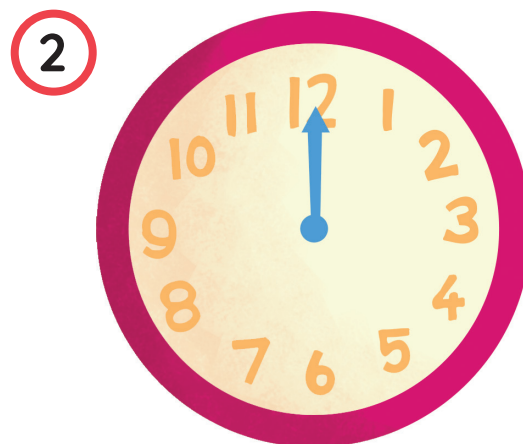
What time is it?

Cross-curricular: Math

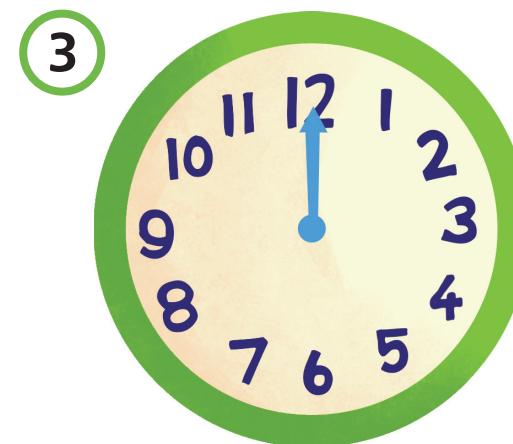
 Watch.  Read.  Say.  Draw.



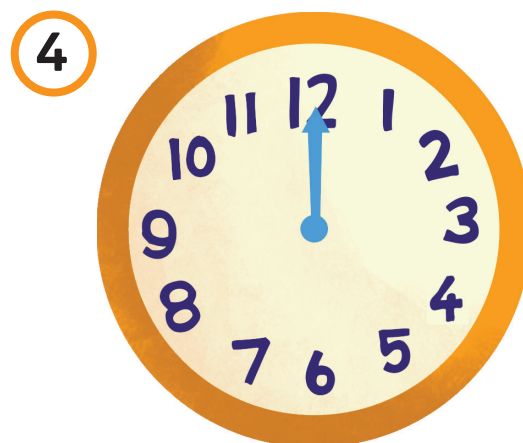
It's 10 o'clock.



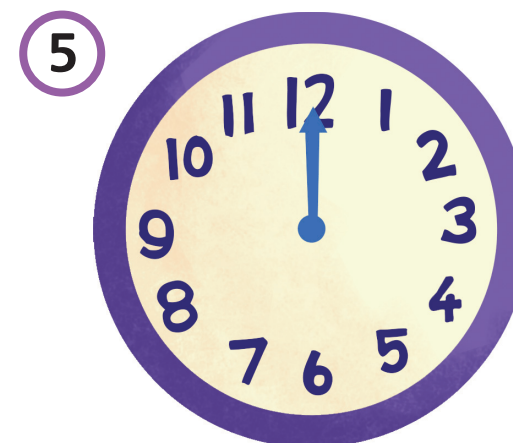
It's 3 o'clock.



It's 6 o'clock.



It's 12 o'clock.

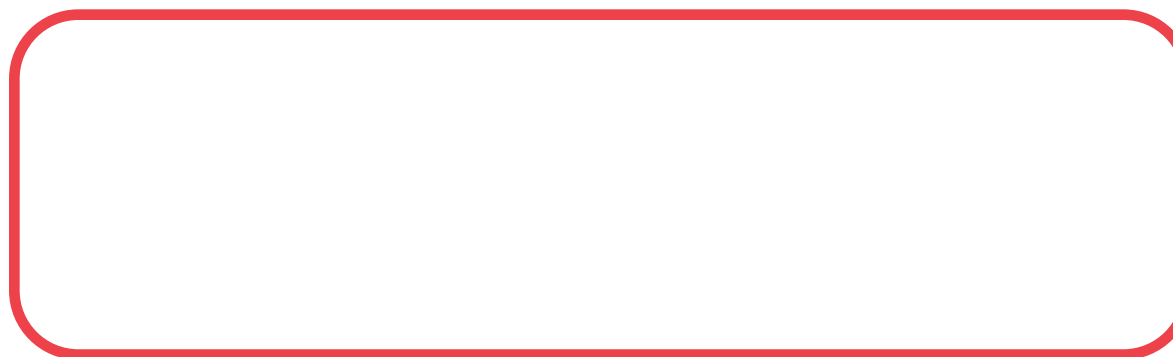
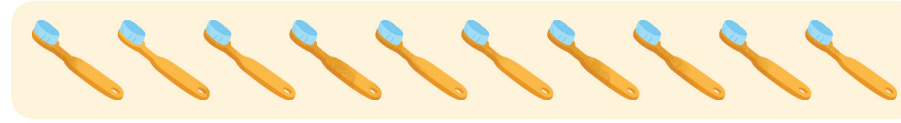
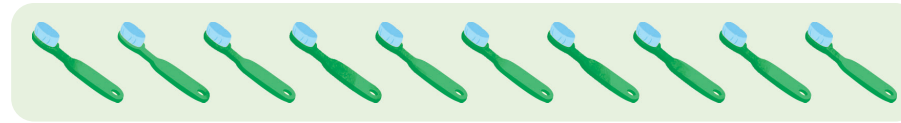
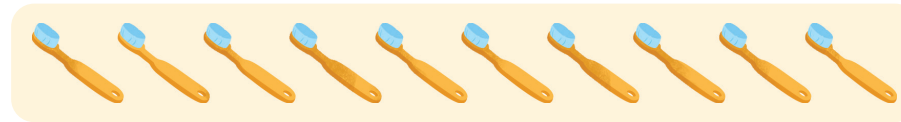
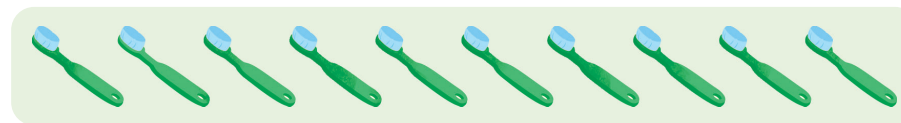


It's 9 o'clock.

How many toothbrushes do you need to draw to make eighty?

 Say.  Write.  1 2 3 Count.  Draw.

80



What is a routine?



🖐️🖐️ Make. 🗨️ Say.

1



2



3



4



What do you do in the morning?

I always have breakfast.

8

How can we care for the Earth?



Watch.



Listen.



Say.



Sing.



natural



human-made



wood



rock



paper



plastic

Vocabulary: natural, human-made, wood, rock, paper, plastic

Unit 8

101

What is the story about?



Listen.



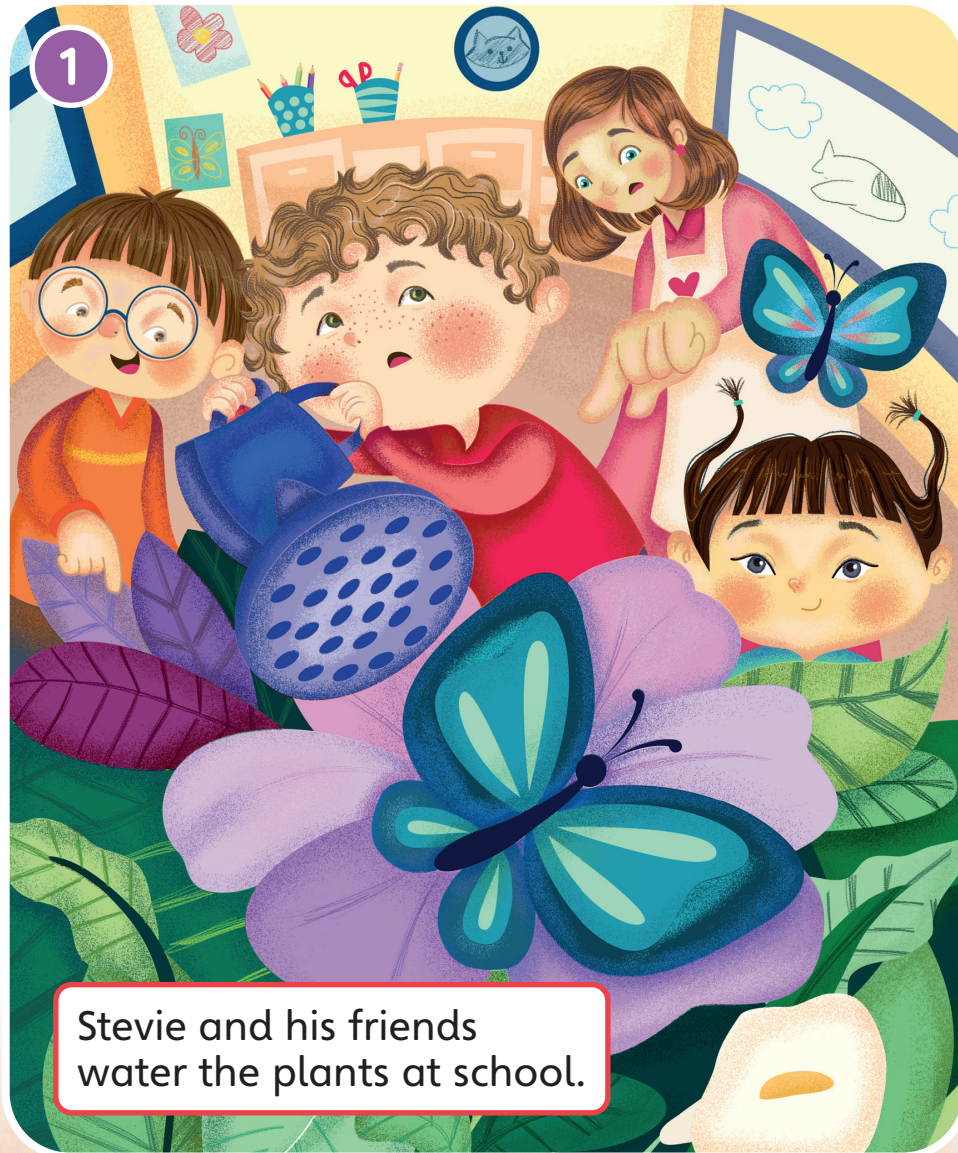
Point.



Say.

Story

The Yard Guard



How does the story answer our Big Question?



Listen.



Say.



Circle.



Stevie



stand



school



scatter



What does Stevie do in the story?

 Look.  Read.  Stick.



waters the



feeds the



sees two



takes care of the

Why is it important to save water?

 Draw.  Trace.  Talk.



Save water.

Can you name the human-made objects?



Listen.



Say.



Color.



Trace.

1 = brown

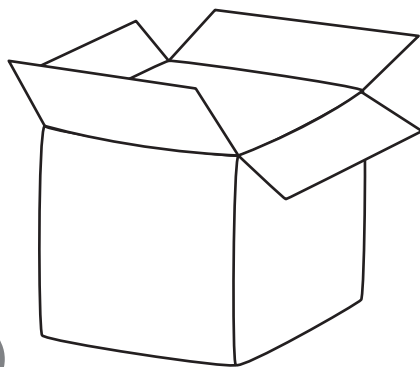
2 = red

3 = gray

4 = blue

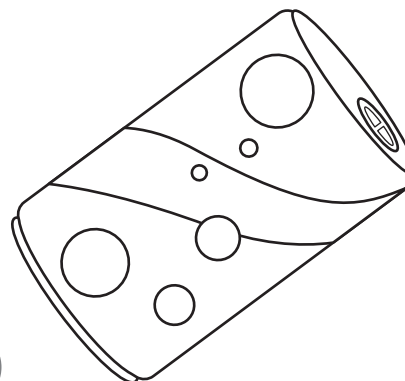
5 = yellow

6 = green



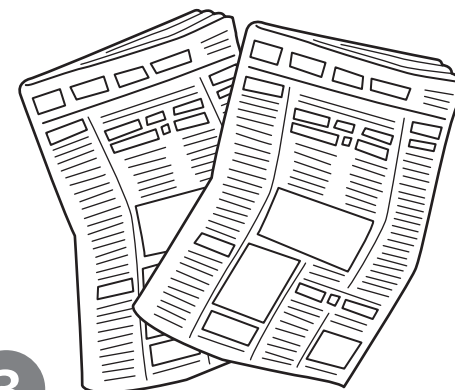
1

cardboard box



2

soda can



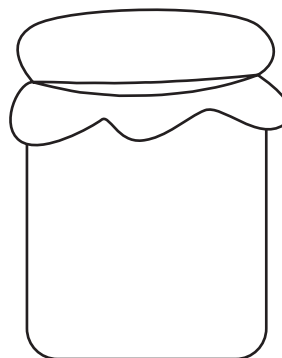
3

newspaper



4

spoon



5

jar



6

glass bottle

Is it natural or human-made?

 Look.  Play.  Say.



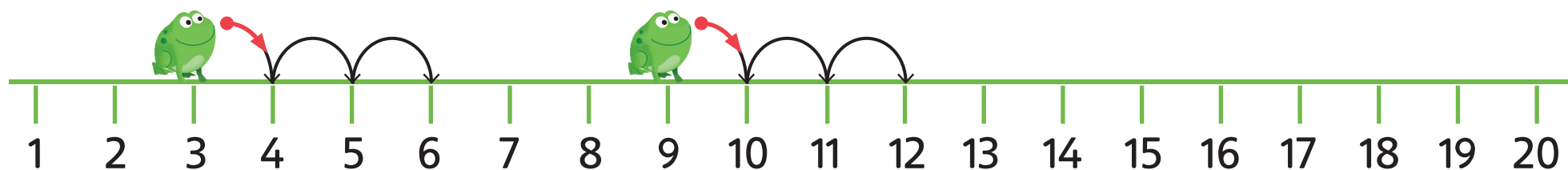
It's a soda can.

Is it natural or human-made?

I think it's human-made.

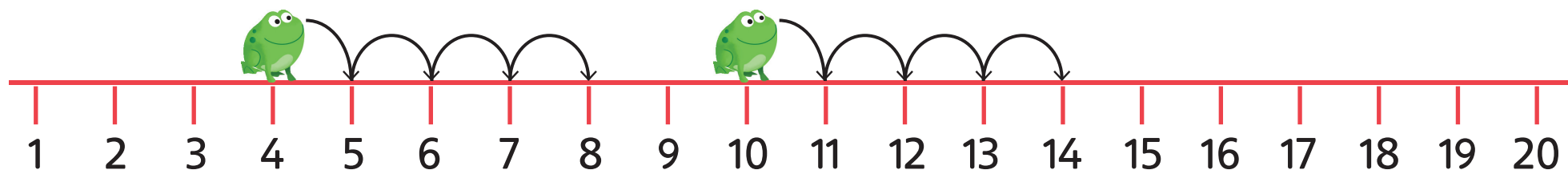
Can you add with a number line?

1 2 3 Count. Say. Write.



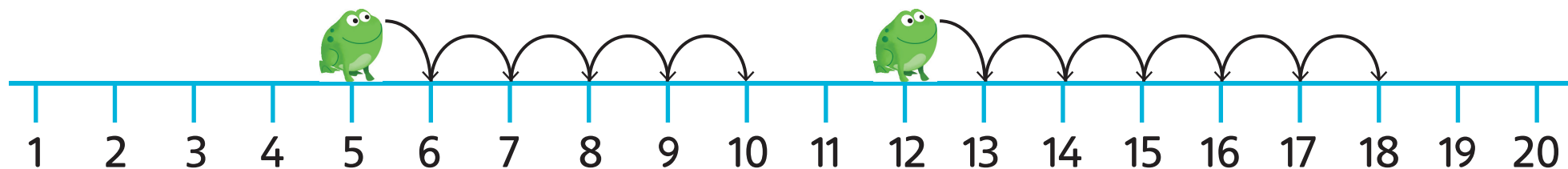
$$3 + 3 = \square$$

$$9 + 3 = \square$$



$$4 + 4 = \square$$

$$10 + 4 = \square$$



$$5 + 5 = \square$$

$$12 + 6 = \square$$

Does this help the Earth?

Vocabulary



Listen.



Say.



Trace.



Mark.



plastic bag



cloth bag



recycle



garbage can



turn on



turn off

Vocabulary: plastic bag, cloth bag, recycle, garbage can, turn on, turn off

Unit 8

What do you do to help the Earth?

 Look.  Write.  Say.

bags cloth garbage can off recycle turn

① I _____ soda cans.



② I don't put bottles in the _____.



③ I use _____ bags.



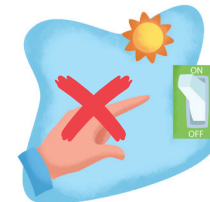
④ I don't use plastic _____.



⑤ I turn _____ lights.



⑥ I don't _____ on lights in the daytime.



What does Mia think?

 Listen.  Match.  Say.

① What do you think about



? ●

② What do you think about



? ●

③ What do you think about



? ●

④ What do you think about



? ●

I think
pollution is
terrible.

I think
bees are
beautiful.

I think
flowers are
important.

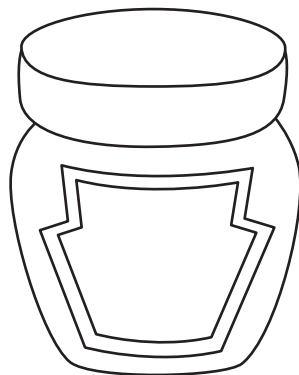
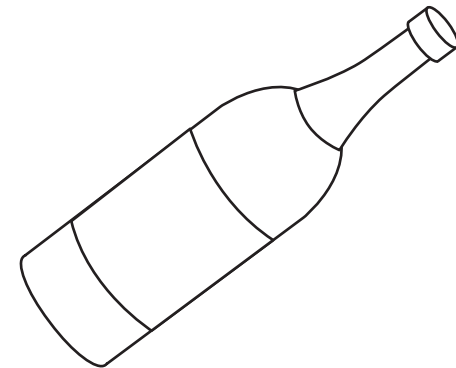
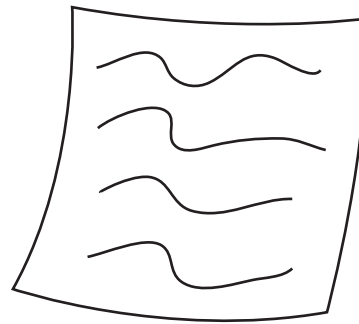
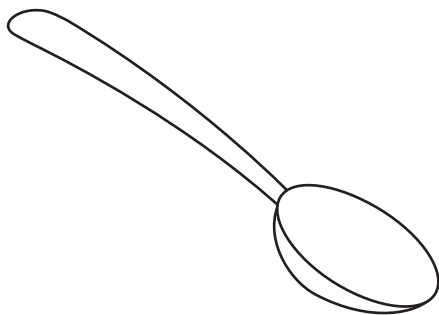
I think
frogs are
interesting.



What can we recycle?

Cross-curricular: Social Studies

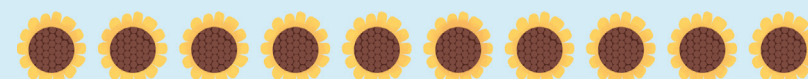
 Watch.  Trace.  Color.  Talk.



How many flowers do you need to draw to make ninety?

 Say.  Write.  1 2 3 Count.  Draw.

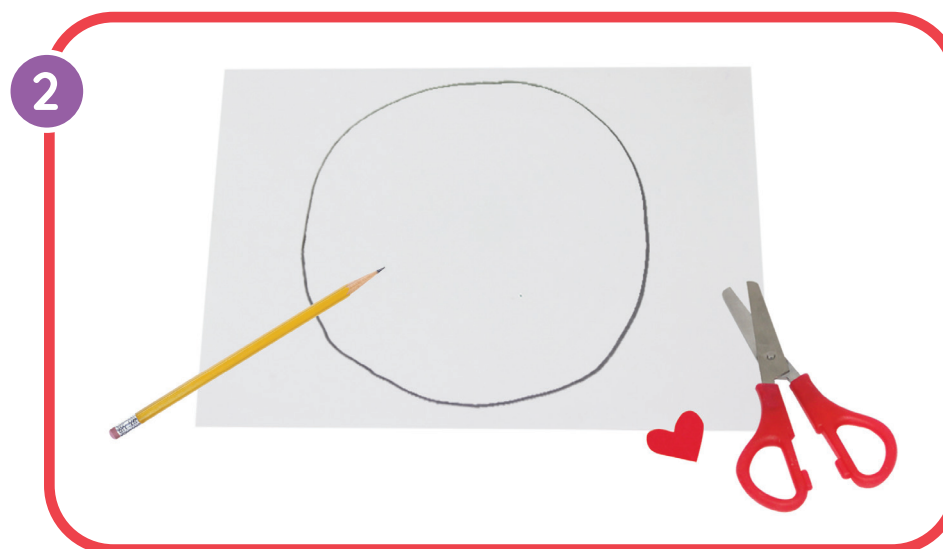
90



How can we care for the Earth?



🖐️🖐️ Make. 🗨️ Say.





What do we do on vacation?



Watch.



Listen.



Say.



Sing.



beach



mountains



forest



lake



amusement park



summer camp

What is the story about?



Listen.



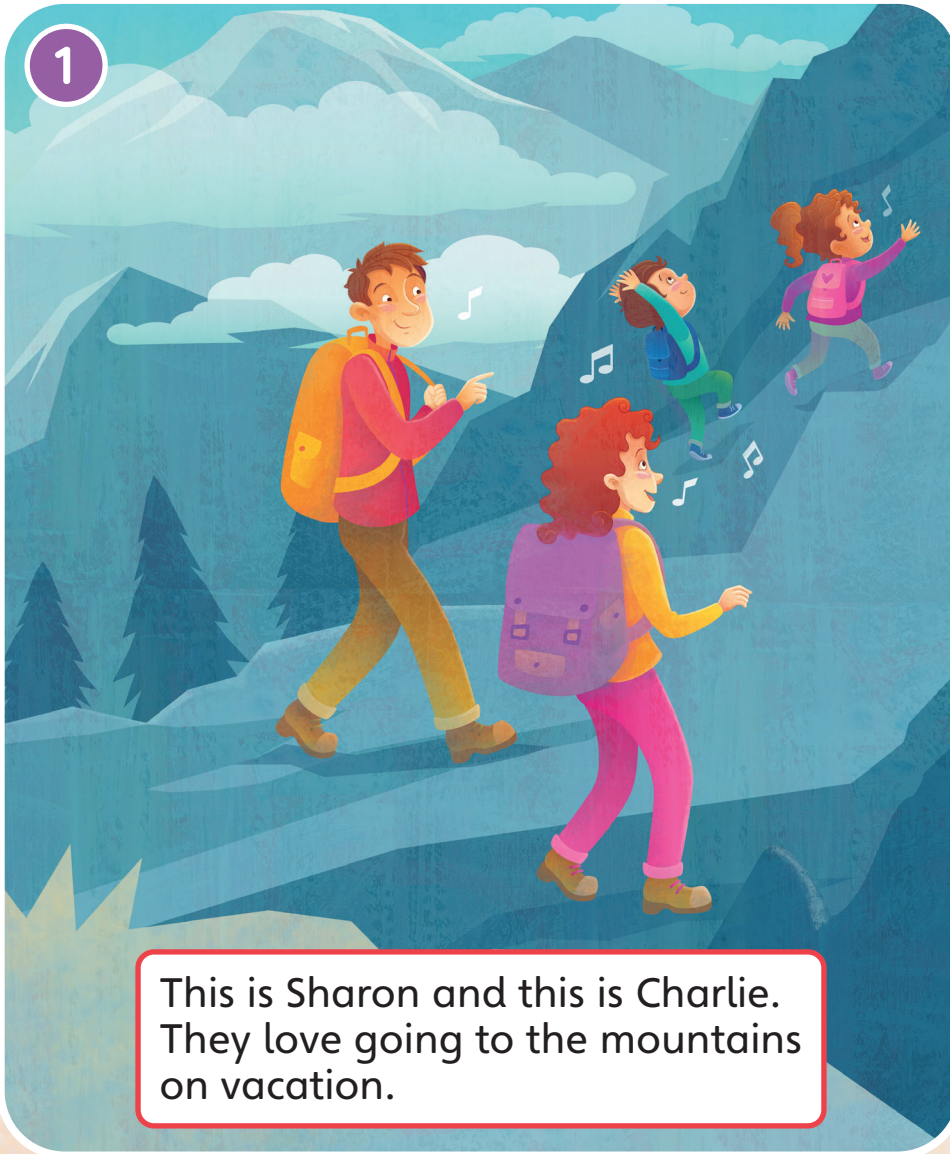
Point.



Say.

Story

Percy's Peak



This is Sharon and this is Charlie.
They love going to the mountains
on vacation.



Sharon and Charlie want to get to the top
of Percy's Peak.
It's a long walk, but they feel very excited.

How does the story answer our Big Question?



Listen.



Say.



Circle.



Sharon



shine



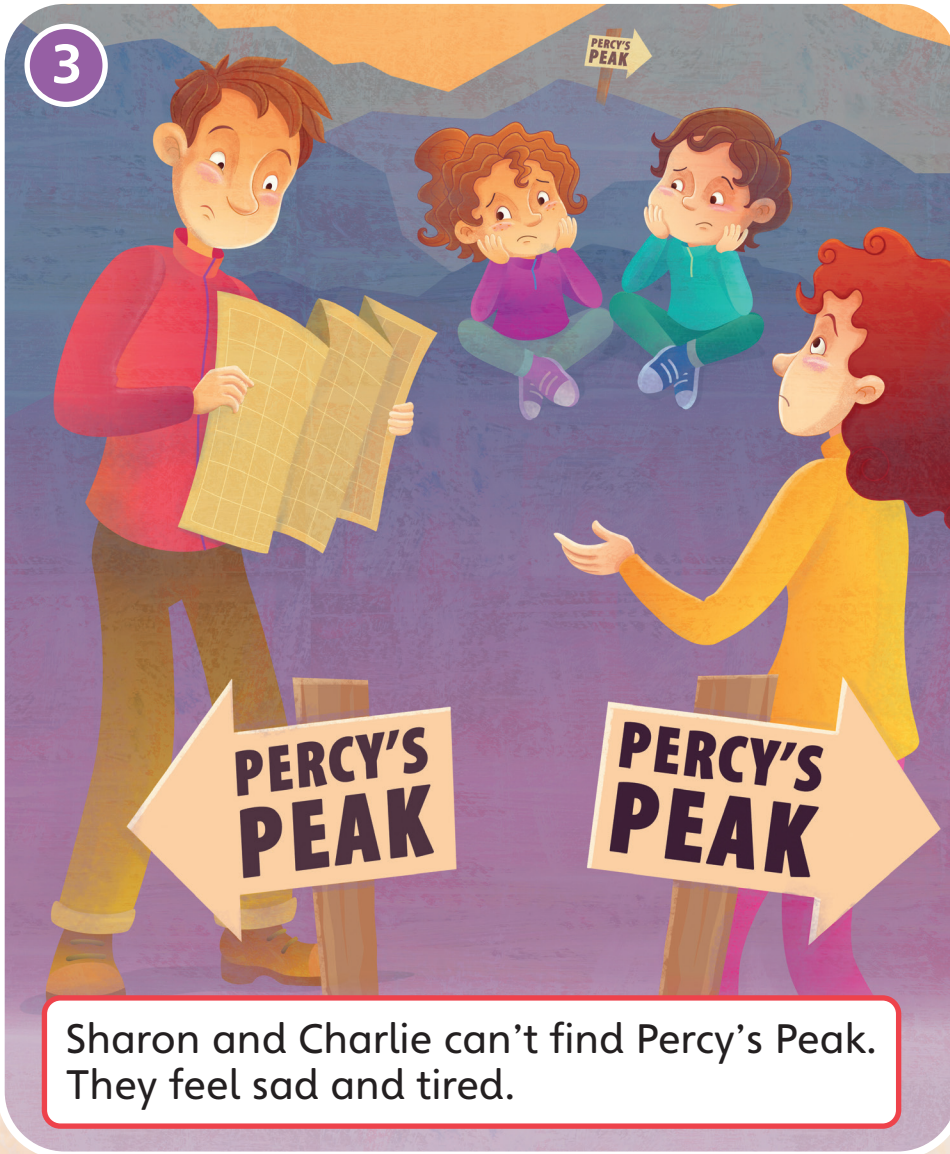
Charlie



children



sing



Sharon and Charlie can't find Percy's Peak. They feel sad and tired.



The children stand at the top of the mountain and they look around. The sun shines bright. What a beautiful sight!

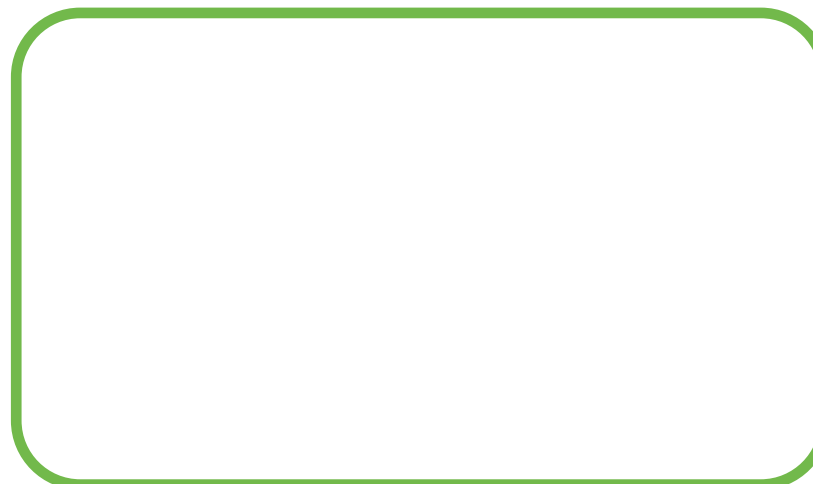
What happens first, next, then, and finally?

Think.  Say.  Write.



Why is it important to relax and be calm?

Look. Draw. Trace. Talk.



Relax and be calm.

What are they missing?

 Stick.  Listen.  Say.  Trace.



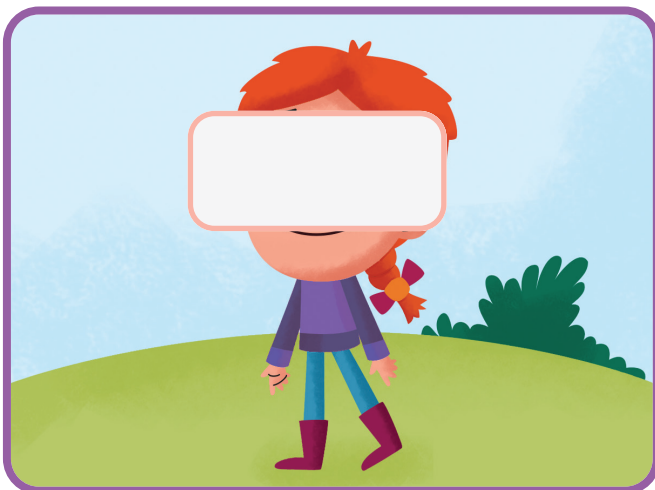
towel



flashlight



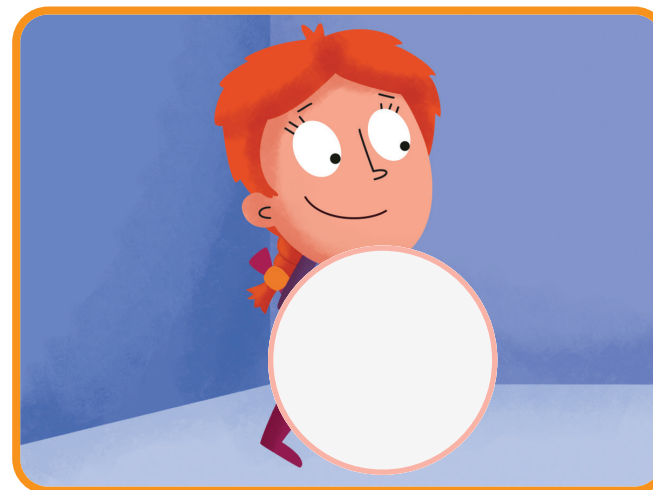
sleeping bag



sunglasses



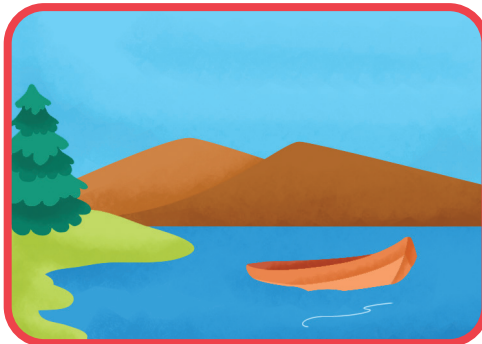
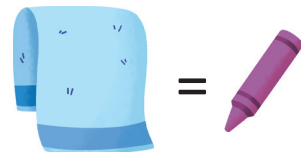
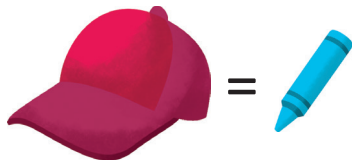
cap



backpack

What do you take to these places?

Look. Color. Say. Write.



a cap a sleeping bag a towel sunglasses

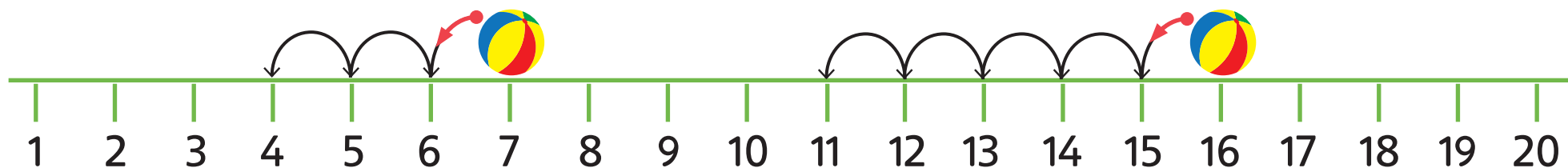
I take _____ to the lake.

I take sunglasses to the beach.



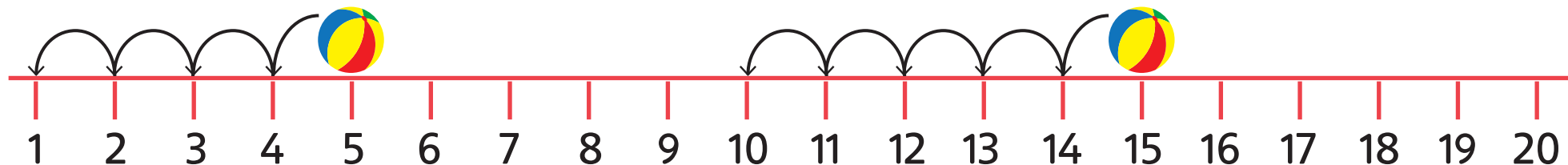
Can you take away with a number line?

1 2 3 Count. Say. Write.



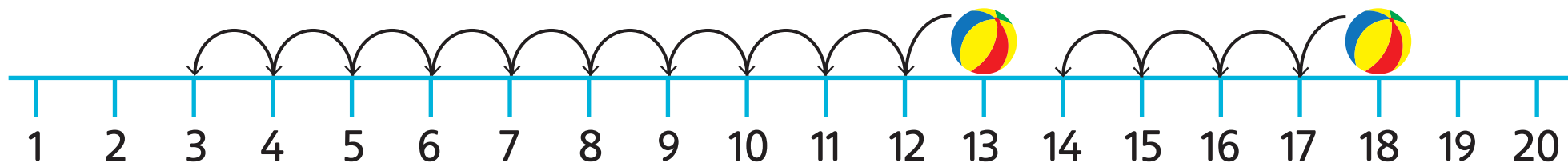
$$7 - 3 = \boxed{}$$

$$16 - 5 = \boxed{}$$



$$5 - 4 = \boxed{}$$

$$15 - 5 = \boxed{}$$



$$13 - 10 = \boxed{}$$

$$18 - 4 = \boxed{}$$

Which activities do you like to do?

Vocabulary

 Listen.  Say.  Trace.  Color.



build a sandcastle



hike



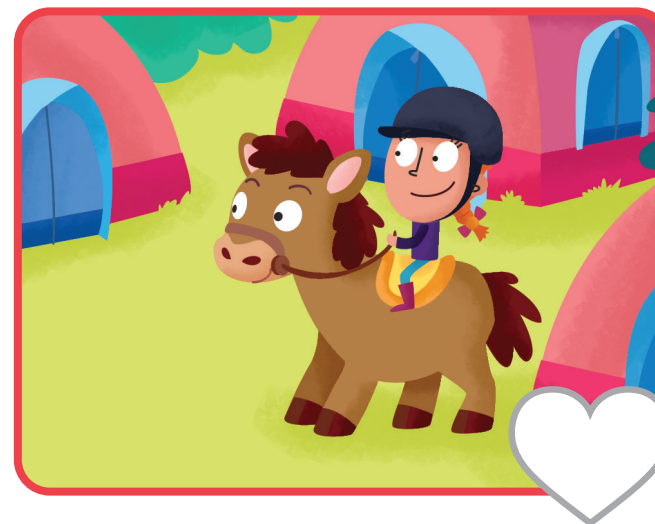
make a campfire



go on rides



row a boat



ride a horse

Vocabulary: build a sandcastle, hike, make a campfire, go on rides, row a boat, ride a horse

Unit 9

123

What do they do?



Listen.



Circle.



Draw.



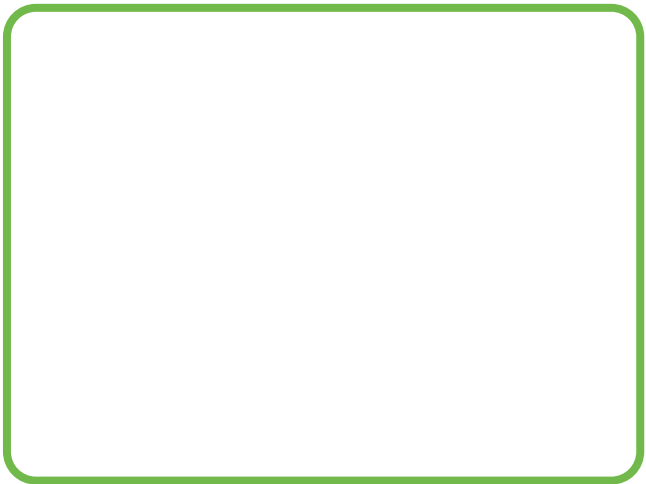
Say.

What does
Leo do in the
mountains?

He hikes.



What do
you do in the
forest?

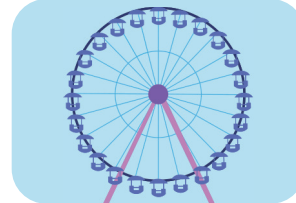


Where are they going and what are they going to do?



Listen. Circle. Say.

I'm going to the beach.
I'm going to build a sandcastle.



I'm going to summer camp.
I'm going to make a campfire.



How can we use things from nature to make art?

 Watch.  Trace.  Draw.  Write.



stones



leaves



clay



I can make art with _____.

How many suns do you need to draw to make one hundred?

 Say.  Write.  Count.  Draw.

100