

Unit	Grammar	Vocabulary	Skills	
DIGITAL STARTER UNIT 				
UNIT 1 Part of the art  page 7	Present simple and present continuous  Present perfect	Leisure collocations Arts adjectives	<input checked="" type="checkbox"/> Reading and Use of English Part 1 <input checked="" type="checkbox"/> Reading and Use of English Part 8 Reading: Think outside the box: AI – the end of writers and artists? <input checked="" type="checkbox"/> Listening Part 3 Speaking Presentation <input checked="" type="checkbox"/>  Writing Part 2	
UNIT 2 Tell me a story  page 17	Narrative tenses  <i>used to, be used to</i> and <i>would</i> <i>Wish</i> and <i>if only</i>	Books and stories Adjectives with suffixes	<input checked="" type="checkbox"/> Reading and Use of English Part 5 Listening: Think outside the box: an interview <input checked="" type="checkbox"/> Listening Part 4 <input checked="" type="checkbox"/> Speaking Part 3 <input checked="" type="checkbox"/> Reading and Use of English Part 3 <input checked="" type="checkbox"/>  Writing Part 1	
UNIT 3 Other side of the coin  page 27	Modal verbs – Review  Modal verbs in the past	Personal finance Phrasal verbs	<input checked="" type="checkbox"/> Reading and Use of English Part 6 Listening: Think outside the box: a conversation <input checked="" type="checkbox"/> Reading and Use of English Part 2 Listening: A success story Speaking: Bartering <input checked="" type="checkbox"/>  Writing Part 2	
UNIT 4 You live, you learn  page 37	Passives review  Causatives	Study and exams Education – verbs and verb phrases	Reading: An article: Degrees that show you can study anything Reading: Think outside the box: The end of specialisation? <input checked="" type="checkbox"/> Reading and Use of English Part 4 <input checked="" type="checkbox"/> Listening Part 2 <input checked="" type="checkbox"/> Speaking Part 4 <input checked="" type="checkbox"/>  Writing Part 2	
UNIT 5 Being me  page 47	Gerunds and infinitives  Participle clauses	Personality Negative prefixes	<input checked="" type="checkbox"/> Reading and Use of English Part 7 Listening: Think outside the box: An interview Listening: an interview <input checked="" type="checkbox"/> Speaking Part 1 <input checked="" type="checkbox"/> Writing Part 2	
DIGITAL REVIEW 1 				
UNIT 6 Let's celebrate!  page 57	Conditionals review  Inverted conditionals	Celebrations Describing celebrations	Reading; Marking milestones Reading: Think outside the box: Happy Birthday! Happy what? <input checked="" type="checkbox"/> Reading and Use of English Part 4 <input checked="" type="checkbox"/> Listening Part 3 <input checked="" type="checkbox"/> Speaking Part 2 <input checked="" type="checkbox"/> Writing Part 2	
UNIT 7 Futurology  page 67	Plans and predictions in the past  Future continuous and future perfect	Adjectives with dependent preposition Idioms	<input checked="" type="checkbox"/> Reading and Use of English Part 5 Reading: Think outside the box: Farther faster? The future of travel <input checked="" type="checkbox"/> Reading and Use of English Part 2 <input checked="" type="checkbox"/> Listening Part 1 <input checked="" type="checkbox"/> Speaking Part 3 Writing: a story	
UNIT 8 Wild planet  page 77	Reported speech – structures with <i>that</i>  Reported speech – structures without <i>that</i>	Adjectives with prefixes The animal kingdom	<input checked="" type="checkbox"/> Reading and Use of English Part 3 <input checked="" type="checkbox"/> Reading and Use of English Part 7 Listening: Think outside the box: an interview <input checked="" type="checkbox"/> Listening Part 4 <input checked="" type="checkbox"/> Speaking Part 2 <input checked="" type="checkbox"/> Writing Part 2	
UNIT 9 Travel bug  page 87	 Inversion for emphasis Fronting	Travel – collocations and phrases Travel idioms	<input checked="" type="checkbox"/> Reading and Use of English Part 1 <input checked="" type="checkbox"/> Reading and Use of English Part 8 Reading: Think outside the box: Space holidays – by train? Listening: A Dialogue <input checked="" type="checkbox"/> Speaking Part 4 <input checked="" type="checkbox"/>  Writing Part 2	
DIGITAL REVIEW 2 				
Grammar reference and practice page 112 Pair work page 123 Irregular verbs page 126				

	Oracy	Employability Skills	Sustainability	STEAM
	▶ Giving a presentation Using your voice effectively Structuring what you want to say Engaging your audience in different ways	Innovation and Problem Solving Engage actively with ideas and challenges		Art and Design, Technology Can AI-generated art replace human creativity?
	Giving reasons for your opinions	Critical Thinking and Decision Making Identify gather and organise relevant information	Exploring sustainability: Urban Canvases Broaden discussion and include underrepresented voices Knowledge: Talk about ways of gaining knowledge	
	Negotiating Facilitating a positive environment Identifying strong and weak arguments Using language for persuading	Emotional Intelligence Monitor and reflect in own emotions		Maths, Technology How can young people develop money skills?
	Managing your time Using formal or informal language Confidently participating in a range of discussions	Innovation and Problem Solving: Implement, present and explain ideas and solutions	Exploring sustainability: But the good news is... Generate hope in self and others Values: Understand how beliefs and values affect sustainability	
	A moderated discussion Agreeing on ground rules Using active listening skills Asking a range of questions	Collaboration and Teamwork: Manage the distribution of tasks		
				Biology, Physics
	Utilising gestures and body movements	Leadership and Global Citizenship: Demonstrate understanding of an organisation's values and culture	Exploring sustainability: Green Festivals Explore sustainable alternatives Innovation: Consider what festivals can teach us about living in our world in the future	
	Speaking at a public meeting: Using rhetorical devices Maintaining a confident posture Speaking at an appropriate pace and using pauses	Communication: Identify the need for different communication styles in different contexts		
	Formal and informal language Challenging constructively	Leadership and Global Citizenship: Take the initiative to address issues or pursue opportunities	Exploring sustainability: A school pledge Recognise the potential for collective action to enact and amplify change Transformation: Talk about taking action to protect the environment	Environmental science, Biology Should gardening be on the school curriculum?
	Holding a fish bowl discussion: Using a range of linguistic devices Giving reasons to support your opinions Respecting and building on the views of others	Collaboration and Teamwork: Respond constructively to others		
				Art and Design, Technology
Digital classroom: Practice Extra				