

LEVEL 6: Scope and Sequence

1 Big Question: What makes your region unique?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Culture Column: Traditional Communities</i></p> <p>Reading Strategy Compare and Contrast</p> <p>Fiction <i>Fox Fires, The Song of the Armadillo</i></p> <p>Reading Strategy Setting</p>	<p>Key Words 1: feature, landscape, tundra, tropical, temperate, polar, flora, fauna, vegetation, lifestyle</p> <p>Key Words 2: rural, merchant, textile, wool, weaving, dwelling, nomad, livelihood, cultivate, harvesting</p> <p>Key Words 3: dye, stilts, border, cattle</p> <p>Key Words 4: blanket, spectacular, transform, sparkle, astonish, swish, steam, carve, congratulate, defend, fade, glow</p>	<p>Passive Voice Shelters are built in a circle. Traditions have been passed down.</p> <p>Future Passive Your music will be heard all over Bolivia.</p>

2 Big Question: Why do we seek adventure?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>How to Survive in the Wild</i></p> <p>Reading Strategy Point of View</p> <p>Fiction <i>The Treasure of Amelia Island</i></p> <p>Reading Strategy Asking Questions</p>	<p>Key Words 1: extreme sport, motive, adrenaline, location, equipment, destination, reward, kayaking, exhilarating, compass</p> <p>Key Words 2: essential, smoke, signal, spark, kindling, tracks, tainted, disinfect, zigzag, shady</p> <p>Key Words 3: grazing, prey, edible, landmark</p> <p>Key Words 4: sand dune, binoculars, metal detector, bulldozer, supplies, marshmallow, magnifying glass, pocketknife, shortcut, stepping stone, bush, inflate</p>	<p>Defining Relative Clauses Using <i>that</i> or <i>where</i> Use material that is dry. Climb to a point where you can see.</p> <p>Defining Relative Clauses Using <i>who</i> or <i>whose</i> He is the man who found it. He is the person whose land it is.</p>

3 Big Question: How can we understand a work of art?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The Secret Life of Paintings</i></p> <p>Reading Strategy Annotating</p> <p>Fiction <i>A Dotted World</i></p> <p>Reading Strategy Analyzing Characters</p>	<p>Key Words 1: genre, narrative, tapestry, everyday life, figure, still life, arrangement, realistic, background, interpretation</p> <p>Key Words 2: moral, foreground, impact, distorted, curved, blend, skull, symbolize, texture, expressive</p> <p>Key Words 3: drown, suffering, luxurious, artificial</p> <p>Key Words 4: depict, shade, frown, reluctant, pick, squint, tin, examine, bunch, barn, yawn, moan</p>	<p>Non-defining Relative Clauses I called my mom, whose birthday is today. He is in the kitchen, which is downstairs.</p> <p>So, such; so ... that, such ... that Oliver was so tired that he fell asleep. We had such a fun time that we want to meet again tomorrow.</p>

4 Big Question: How does information technology shape our lives?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The Internet: Friend or Foe?</i></p> <p>Reading Strategy Drawing Conclusions</p> <p>Fiction <i>The Old Me</i></p> <p>Reading Strategy Point of View</p>	<p>Key Words 1: virtual reality, headset, benefit, drawback, break down, addictive, social media, stranger, password, affect</p> <p>Key Words 2: foe, access, tool, up-to-date, publish, cyber-, positive, comparison, download, eyesight</p> <p>Key Words 3: offline, sociable, variety, company</p> <p>Key Words 4: anxiety, confident, avoid, busy, blush, throat, swallow, stammer, dizzy, faint, panic attack, mention</p>	<p>Reported Commands with <i>tell</i> and <i>ask</i> My dad told me to be careful. My teacher asked me to check the facts.</p> <p>Reported Statements and Questions Jess explained that she was shy. Jess asked Karen why she fainted. Jess asked if Karen was feeling better.</p>

5 Big Question: How can we save the planet?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Is This the City of the Future?</i></p> <p>Reading Strategy Rereading</p> <p>Fiction <i>The Seeds</i></p> <p>Reading Strategy Predicting and Setting a Purpose for Reading</p>	<p>Key Words 1: natural resource, global warming, ozone layer, ice cap, landfill, deforestation, overuse, sustainable, compost, aluminum</p> <p>Key Words 2: reliable, greenhouse effect, transportation, biofuel, urban, cleanse, energy efficient, wind turbine, insulate, straw</p> <p>Key Words 3: dweller, household, vertically, warmth</p> <p>Key Words 4: scrap, moss, fern, spring, copper, sandstorm, gas mask, iron, barricade, vending machine, sprout, squash</p>	<p>Future Progressive Future cars will be using solar power.</p> <p>One, ones, some, and any with Countable and Uncountable Nouns The road is closed. Let's try that one. There was metal here. She tried to find some. They needed water, but didn't have any.</p>

Oracy Skill 	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules Cue Cards: 1 I think that's important because ... 2 I don't think that's important because ... 3 Let's agree to ...	Spelling Tip: /ə/	Improve Your Writing Verbs Followed by Infinitives Writing Task Travel Brochure	Report Festivals Around the World	How can we create a new festival for our region?	Creating a Menu for a Restaurant from a Different Country or Region

Oracy Skill 	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Respecting and Responding to the Views of Others Cue Cards: 4 Really? 5 That sounds like fun. 6 That's a great idea! 7 That's interesting!	Spelling Tip: /ər/	Improve Your Writing Reflexive Pronouns Writing Task Diary Entry	Interview Wildlife Cameraman	How can we plan a camping trip?	Passing Through Immigration at an Airport

Oracy Skill 	Word Study	Writing	Listening	The Big Challenge	Oracy Task 
Participating Actively in Discussions Cue Cards: 8 What do you think about ... ? 9 Why ... ? 10 Why not? 11 Do you agree?	Spelling Tip: <i>le, el, al, il, ol</i>	Improve Your Writing Similes and Metaphors Writing Task Poem	Interview Modern Landscape Competition	STEAM: Art How can we design a piece of community art?	Collaboration Planning a Class Trip to Australia

Oracy Skill 	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Expressing and Responding to Opinions Cue Cards: 12 I agree because ... 13 I disagree because ... 14 I think ... because ... 15 That's a good point, but ...	Spelling Tip: <i>-tion, -sion</i>	Improve Your Writing <i>On the one hand, on the other hand</i> Writing Task Balanced Argument	Interview Making an Online Video	STEAM: Technology How can we plan and create our own instructional video?	Solving Problems During an Online Video Call

Oracy Skill 	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Listening Actively and Responding Confidently Cue Cards: 6 That's a great idea! 12 I agree because ... 16 Yes, but ... 17 That sounds ... !	Spelling Tip: <i>-able, -ible</i>	Improve Your Writing <i>Because and since</i> Writing Task Explanation of How Something Works	Conversation Adopt a Stream	STEAM: Science How can we design an eco-school?	Calling a Recycling Center

LEVEL 6: Scope and Sequence

6 Big Question: What makes a good story?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>So You Want to Write a Story?</i></p> <p>Reading Strategy Text Structure</p> <p>Fiction <i>Little Red Riding Hood; Riding Hood, Gran, and the Wolf</i></p> <p>Reading Strategy Literary Genres</p>	<p>Key Words 1: literature, hero, prove, fantasy, magical, fable, engage, broaden the mind, relate to, graphic novel</p> <p>Key Words 2: version, nursery rhyme, come alive, sibling, personality, motivation, villain, resolution, believable, sensibly</p> <p>Key Words 3: prehistoric, misbehave, tumble, childhood</p> <p>Key Words 4: sweet, deceive, cunning, wolf, outwit, defeat, instinct, dismay, convince, escape, lock, sack</p>	<p>Could have and should have The dinosaur could have eaten them. The dinosaur should have eaten them.</p> <p>Past Perfect Simple When the wolf arrived, Grandma had left for the market.</p>

7 Big Question: Why do we need medicine?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Beware the Superbugs</i></p> <p>Reading Strategy Cause and Effect</p> <p>Fiction <i>People of the Forest</i></p> <p>Reading Strategy Synthesizing (Fiction)</p>	<p>Key Words 1: malaria, parasite, treat, virus, polio, symptom, cure, vaccine, diabetes, insulin</p> <p>Key Words 2: antibiotic, organism, microscope, harmful, infection, pneumonia, interfere, minor, laboratory, mold</p> <p>Key Words 3: single-celled, immune system, antibacterial, revolutionize</p> <p>Key Words 4: influenza, respiratory system, sneeze, cough, outbreak, fatal, epidemic, risk, shot, injection, spread, tissue</p>	<p>Past Perfect Progressive Alexander Fleming had been growing bacteria when he went on vacation.</p> <p>Past Perfect Passive I had been told that orangutans love to paint.</p>

8 Big Question: How do we use money?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Fundraising Club: May Campaign</i></p> <p>Reading Strategy Quoting from a Text</p> <p>Fiction <i>A Sweet Start to an Artist's Career</i></p> <p>Reading Strategy Theme</p>	<p>Key Words 1: cash, credit card, salary, profit, spend, tax, expense, allowance, invest, interest</p> <p>Key Words 2: support, campaign, running water, dollar, toolkit, improve, increase, out-of-date, fund, breeding program</p> <p>Key Words 3: lack, sanitation, maintain, poultry</p> <p>Key Words 4: beekeeper, sterilize, bill, watercolor, easel, outline, date, fig, cluster, apiary, pearl, necklace</p>	<p>First and Second Conditionals If I have \$10, I will give it to Shivia. If I had \$1,000, I would give it to Shivia.</p> <p>Third Conditional If I had had help, I would have become a successful artist. If I hadn't had help, I wouldn't have become a successful artist.</p>

9 Big Question: How can we increase our brainpower?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Your Fantastic, Plastic Brain</i></p> <p>Reading Strategy Synthesizing (Nonfiction)</p> <p>Fiction <i>A Problem Solved</i></p> <p>Reading Strategy Monitoring and Clarifying</p>	<p>Key Words 1: control, cerebrum, cerebellum, brain stem, base, lobe, logic, process, automatic, function</p> <p>Key Words 2: neuron, network, fiber, purpose, plastic, respond, strengthen, commit, boost, permanent</p> <p>Key Words 3: spinal cord, synaptic connection, neural pathway, brain-training</p> <p>Key Words 4: intriguing, assignment, riddle, figure out, huff, out of breath, keep up, approach, section, coordinate, represent, light up</p>	<p>If only If only I had more synaptic connections, I would be able to build a tower of blocks. If only I had gotten more sleep, I would have done better.</p> <p>Modal Verbs of Deduction It must have fallen out of your books. Kate and Kevin might have left this here. They can't have been coordinates.</p>

Oracy Skill 	Word Study	Writing	Listening	The Big Challenge	Oracy Task 
Asking Probing Questions Cue Cards: 9 Why ... ? 18 How ... ? 19 What does ... mean? 20 What other things ... ?	Spelling Tip: <i>pre-, mis-, re-, sub-</i>	Improve Your Writing Colons and Semicolons Writing Task Micro-story	Interview Authors' Advice	How can we write our own piece of fiction?	Discussion Protecting a Falling Egg

Oracy Skill 	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Engaging an Audience Cue Cards: 21 Can anyone tell me ... ? 22 Why do you think ... ? 23 Do you have any questions? 24 Does anyone have any ideas?	Spelling Tip: Prefixes for Opposite Meanings	Improve Your Writing <i>Before and after</i> Writing Task Informational Report	Science Program Future Medical Advances	STEAM: Science & Technology How can we invent a new medical device?	Going to the Hospital

Oracy Skill 	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Organizing and Structuring a Talk Clearly Cue Cards: 25 We're going to talk about ... 26 On the one hand, ... 27 On the other hand, ... 28 Furthermore, ... 29 In conclusion, ...	Spelling Tip: Suffixes: <i>-ful, -less, -ive, -al, -ly</i>	Improve Your Writing Quantifiers and Subject-Verb Agreement Writing Task Comparison Essay	Interview Young Entrepreneur of the Year	How can we set up our own business?	Buying a Gift at the Department Store

Oracy Skill 	Word Study	Writing	Listening	The Big Challenge	Oracy Task 
Delivering a Clear Presentation at the Right Pace Cue Cards: 23 Do you have any questions? 30 Can you speak more slowly? 31 Can you repeat that? 32 Is that clear?	Spelling Tip: Suffixes: <i>-ness, -ment, -age, -ist, -hood</i>	Improve Your Writing Reporting Verbs Writing Task Memoir	Presentation The Brain Gym	How can we create our own brain gym?	Presentation Design and Present a Game Show for the Course