































Unit	Grammar	Vocabulary	Skills	Pronunciation	
DIGITAL STARTER UNIT 					
UNIT 1 Into the unknown  page 7	Present perfect simple and continuous  <i>have something done, get someone to do something</i>	Travel and exploration World issues	 Reading and Use of English Part 5  Speaking Part 1 Reading: Think outside the box: Let's fix the Earth before we explore space  Reading and Use of English Part 2 Writing: A for-and-against essay  Listening Part 1	diphthongs: /aɪ/ and /ɔɪ/	
UNIT 2 Guess what happened!  page 17	Narrative tenses  Determiners	Fact and fiction Describing feelings and situations	 Reading and Use of English Part 7 Reading: Think outside the box: Whisper it: gossiping is good!   Speaking Part 3 Writing: A story  Listening Part 2	unstressed syllables with /ə/	
UNIT 3 Celebrating the best  page 27	<i>used to, would, be used to, get used to</i>  Sense verbs	Celebrations Music festivals	 Reading and Use of English Part 6 Reading: Think outside the box: Are music festivals worth it?  Speaking Part 2  Writing Part 2 Listening: Family celebrations	phrasal verbs: stressed word	
UNIT 4 Entertainment  page 37	Future tenses  Future in the past	Performing arts Entertainment	 Reading and Use of English Part 1 Reading: Think outside the box: I've finished with fast entertainment!  Writing Part 2  Listening Part 3  Speaking Part 4	weak forms of <i>was</i> and <i>were</i>	
UNIT 5 Nobody's perfect!  page 47	 Conditionals Quantifiers Gerunds and infinitives with a change in meaning	Personality adjectives Self-improvement	 Reading and Use of English Part 3 Reading: A story Listening: Think outside the box: Live your best life   Speaking Part 4  Reading and Use of English Part 4  Writing Part 1  Listening Part 4	sentence stress: quantifiers	

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UNIT 6 In the public eye  page 57	 Reported speech: questions and requests Expressing preferences	Celebrity Adverb and adjective collocations	 Reading and Use of English Part 5 Reading: Think outside the box: Mysterious big names   Speaking Part 2  Writing Part 2  Listening Part 1	vowel sounds: /ɔ/ /ɒ/ /əʊ/	
UNIT 7 Decisions, decisions ...  page 67	Modal verbs of deduction (present and future)  Modal verbs of deduction (past)	Decision-making and thought processes <i>-ed/-ing</i> adjectives for emotions	 Reading and Use of English Part 6 Reading: Think outside the box: Embrace your negative emotions Writing: A blog post  Listening Part 2	stress with past modal verbs	
UNIT 8 Good citizens  page 77	The passive  Modal verbs in the passive	Good citizenship Phrases with <i>break</i>	 Reading and Use of English Part 3 Reading: Think outside the box: Breaking the rules  Reading and Use of English Part 4  Writing Part 2  Listening Part 4	word stress in word families	
UNIT 9 A job for life?  page 87	 Relative clauses Modals of obligation, necessity and advice in the past	Describing work and jobs Work	 Reading and Use of English Part 7 Reading: Think outside the box: Annie's eye on a changing world  Writing Part 2  Listening Part 3  Speaking Part 3	connected speech: linking and intrusion	
UNIT 10 Personal maintenance  page 97	Mixed conditionals / Conjunctions  Giving advice Adverbial clauses	Mind and body Emotions	 Reading and Use of English Part 1 Reading A blog  Reading and Use of English Part 2 Listening: Think outside the box: Why I'm not overjoyed with happiness  Writing Part 1 Listening: A podcast   Speaking Part 1	intonation in responses	

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Grammar reference and practice page 114

Pair work page 124

Irregular verbs page 128

	Oracy	Challenge	Life competencies	STEAM
	Speaking clearly Showing interest	Some parts of the planet are still unexplored. However, we always impact the places we explore.	Critical thinking: evaluating arguments as a whole on global issues Learning to learn: planning for learning	Technology, Engineering, Biology What can we learn by exploring the oceans?
	 Reasoning Giving reasons and examples to support opinions Listening actively by referring to what others have said Responding confidently by emphasising when an opinion is your own		Critical thinking: drawing appropriate conclusions Creative thinking: finding connections	
	Showing interest Giving reasons	Festivals are more than fun events; they help to build and unite communities.	Critical thinking: recognising patterns and relationships Creative thinking: imagining alternatives and possibilities Learning to learn: using effective systems for finding, keeping and retrieving information	
	 Performing a comedy sketch Projecting your voice Using humour Organising the structure of a short comedy sketch		Communication: using language appropriate for the situation Learning to learn: keeping track of progress	
	Talking in complex sentences Respecting and responding appropriately Respecting cultural differences	Personal growth never has to stop. How can we improve ourselves?	Digital literacy: comparing points from different sources Emotional development: supporting others Learning to learn: setting goals and planning for learning	
Arts, Technology				
	 Participating in an interview Speaking clearly and confidently Listening actively and responding confidently and respectfully Using appropriate gestures and body language		Critical thinking: identifying and classifying information Creative thinking: imagining alternatives and possibilities	Biology, Technology How does science help people hear?
	Listening and responding respectfully to other people's ideas Asking probing questions Expressing points of view and giving reasons	We constantly make bad decisions even though we know better. Why do we repeat this tendency?	Critical thinking: evaluating options and recommendations to come to a decision Emotional development: monitoring and reflecting on own emotions Learning to learn: evaluating learning and progress	Technology, Maths How can the internet be dangerous?
	 Having a debate Confidently expressing opinions with supporting evidence and reasons Speaking confidently and projecting your voice Using vocabulary effectively to persuade		Creative thinking: considering multiple perspectives Learning to learn: managing attitudes and emotions	
	Using a range of rhetorical techniques Maintaining the focus of a talk	The world of work is changing fast and we need to prepare ourselves for it.	Creative thinking: generating multiple ideas Creative thinking: gathering information from reputable digital sources to understand different perspectives on an issue Learning to learn: evaluating learning and progress	
	 Participating actively in a role play Responding respectfully to one another Using the correct level of formal or informal language Making positive comments on the ideas of others		Critical thinking: drawing appropriate conclusions	
Biology, Maths, Technology				
Digital classroom: Practice Extra				