

LEVEL 5: Scope and Sequence

1 Big Question: How can we make a difference?

| Reading | Vocabulary | Grammar |
|---|---|--|
| <p>Nonfiction <i>Biography Competition: Whiz Kids!</i></p> <p>Reading Strategy Asking Questions</p> <p>Fiction <i>Courtney the Mind Reader</i></p> <p>Reading Strategy Cause and Effect</p> | <p>Key Words 1: international, society, charity, vaccination, disease, inspire, environment, conservation, volunteer, talent</p> <p>Key Words 2: react, developer, ambassador, code, successful, skill, professional, electronic, invent, innovation</p> <p>Key Words 3: canvas, generator, germs, exhibition</p> <p>Key Words 4: introduce, hang out with, curious, interrupt, ignore, weird, offer, obviously, get lost, immediately, realize, announcement</p> | <p>Quantifiers All/Most/Some/A few/No houses had electricity.</p> <p>Causative Verbs I had my bike fixed last week. I had my hair cut yesterday.</p> |

2 Big Question: How can we make our dreams come true?

| Reading | Vocabulary | Grammar |
|--|--|--|
| <p>Nonfiction <i>The Wonderful World of Work</i></p> <p>Reading Strategy Author's Purpose</p> <p>Fiction <i>A Beating Ambition</i></p> <p>Reading Strategy Literary Elements</p> | <p>Key Words 1: ambition, design, college, engineer, degree, career, dedicated, training program, athlete, creative</p> <p>Key Words 2: veterinarian, undergraduate, biology, specialize, instructor, composer, emotion, sculptor, inspiration, astronaut</p> <p>Key Words 3: patient, poison, convey, scuba diving</p> <p>Key Words 4: disappointed, make sure, rhythm, echo, fascinating, beat, crowd, tap, imitate, routine, gather around, transport</p> | <p>Past Tense with ago Alex Watson biked across the Atacama Desert three years ago.</p> <p>Might and could for Possibility I might find something interesting. It could be my lucky day.</p> |

3 Big Question: How can we deal with natural disasters?

| Reading | Vocabulary | Grammar |
|---|--|---|
| <p>Nonfiction <i>Savage Earth</i></p> <p>Reading Strategy Using Graphic Sources</p> <p>Fiction <i>A Survivor's Tale</i></p> <p>Reading Strategy Visualizing</p> | <p>Key Words 1: disaster, volcanic eruption, earthquake, hurricane, tornado, drought, overflow, tsunami, devastation, recover</p> <p>Key Words 2: crust, mantle, magma, core, continental plate, lava, crater, friction, survivor, prevent</p> <p>Key Words 3: demolish, architect, resistant, drill</p> <p>Key Words 4: deadly, panic, spinning, funnel, calm, violent, shelter, hail, howling, shatter, debris, stripped</p> | <p>The Present Simple Passive Buildings are demolished because they aren't safe. This bridge is designed to shake in an earthquake.</p> <p>Too and enough It was too late. There was enough time. I ate too much cake and too many cookies.</p> |

4 Big Question: What makes going to a show so exciting?

| Reading | Vocabulary | Grammar |
|---|--|--|
| <p>Nonfiction <i>Stages Around the World</i></p> <p>Reading Strategy Summarizing (Nonfiction)</p> <p>Fiction <i>The Masked Bandit</i></p> <p>Reading Strategy Summarizing (Fiction)</p> | <p>Key Words 1: show, concert, live performance, actor/actress, special effect, performer, makeup, costume, fireworks, prop</p> <p>Key Words 2: opera, musical, acrobatics, dialogue, tragedy, stage, audience, comedy, puppeteer, mime</p> <p>Key Words 3: lighting, elaborate, characteristic, project</p> <p>Key Words 4: triplets, attic, disorganized, footprint, scratch, clue, crime, driveway, sneakers, alibi, guilty, bandit</p> | <p>Present Simple for Future Events The play starts at six o'clock on Friday evening.</p> <p>Subject and Object Questions Who solved the crime? What did Henry solve?</p> |

| Oracy Skill  | Word Study | Writing | Listening | The Big Challenge | Speaking Mission |
|--|--|---|------------------------------------|---|---------------------------------------|
| Ground Rules Cue Cards: 1 I think because ... 2 I agree because ... 3 I disagree because ... | Spelling Rule: <i>ie</i> or <i>ei</i> ? | Improve Your Writing Parentheses Writing Task Letter | Project Community Garden | How can we create a new community project? | Organizing a Fundraising Event |

| Oracy Skill  | Word Study | Writing | Listening | The Big Challenge | Speaking Mission |
|--|--|---|----------------------------------|--------------------------------------|-------------------------------------|
| Asking Probing Questions Cue Cards: 4 What do you think about ...? 5 How? 6 Why? | Spelling Tip: <i>ear, eer, ere, ier</i> | Improve Your Writing Adjectives with Prepositions Writing Task Interview | Interview Spelling Bee | How can we learn a new skill? | Finding the Best Summer Camp |

| Oracy Skill  | Word Study | Writing | Listening | The Big Challenge | Oracy Task  |
|--|--|---|---|--|--|
| Active Listening Cue Cards: 7 That's interesting. 8 I see. 9 That's a good idea. | Spelling Tip: <i>oar, oor, ore, our</i> | Improve Your Writing Quotation Marks Writing Task News Story | Podcast How to Stay Safe in an Earthquake | STEAM: Technology & Engineering How can we invent a device to help people after a natural disaster? | Collaboration Planning an Emergency Kit for Earthquakes |

| Oracy Skill  | Word Study | Writing | Listening | The Big Challenge | Speaking Mission |
|---|---|--|--|--|--|
| Expressing Points of View Cue Cards: 2 I agree because ... 3 I disagree because ... 10 In my opinion, ... | Spelling Tip: <i>oe, ou, ow, o, oa</i> | Improve Your Writing Conjunctions Writing Task Movie Review | Description Designing a Set for a Play | STEAM: Technology & Art How can we perform a song in English? | Planning a Trip to an International Arts Festival |

LEVEL 5: Scope and Sequence

5 Big Question: How can we stay healthy?

| Reading | Vocabulary | Grammar |
|---|---|--|
| <p>Nonfiction <i>The Incredible Human Machine</i></p> <p>Reading Strategy Background Knowledge</p> <p>Fiction <i>Finding Your Wings</i></p> <p>Reading Strategy Making Inferences</p> | <p>Key Words 1: bone, muscle, brain, heart, nervous system, digestive system, windpipe, lung, kidney, skin</p> <p>Key Words 2: cell, tissue, organ, system, nutrient, calorie, oxygen, blood, flexible, chemical</p> <p>Key Words 3: aerobic, injury, pump, concentrate</p> <p>Key Words 4: season, defender, midfielder, field, pass, tackle, foul, jumping jacks, yellow card, push-up, red card, striker</p> | <p>Present Perfect Progressive I have been riding my bike for an hour. I have been riding my bike since this morning.</p> <p>Statements with wish I wish we were a good team.</p> |

6 Big Question: Why is language special?

| Reading | Vocabulary | Grammar |
|--|--|--|
| <p>Nonfiction <i>Language Matters</i></p> <p>Reading Strategy Fact and Opinion</p> <p>Fiction <i>The Abandoned City</i></p> <p>Reading Strategy Analyzing Plot</p> | <p>Key Words 1: communicate, unique, sign, complex, abstract, negotiate, cooperate, generation, exchange, global</p> <p>Key Words 2: symbol, shape, hieroglyphics, alphabet, common, formal, emoji, bilingual, minority, native speaker</p> <p>Key Words 3: transmit, multilingual, population, tradition</p> <p>Key Words 4: completely, legally, abandon, mysterious, civilization, inhabit, myth, draw, crave, origin, rumor, distant</p> | <p>Reported Statements with said and told She said that she wanted to learn Mandarin. She told my mother that she wanted to learn Mandarin.</p> <p>Reported Questions with asked I asked the girl where her family was from. I asked her if I could see her pendant.</p> |

7 Big Question: How do machines help us?

| Reading | Vocabulary | Grammar |
|--|---|---|
| <p>Nonfiction <i>The Rise of the Robots</i></p> <p>Reading Strategy Main Idea and Supporting Details</p> <p>Fiction <i>A Lost Journal</i></p> <p>Reading Strategy Making Connections</p> | <p>Key Words 1: simple machine, pulley, ramp, lever, rollercoaster, Ferris wheel, complex machine, crane, program, drone</p> <p>Key Words 2: science fiction, advance, accurately, accident, reach, sensor, temperature, repetitive, chess, experience</p> <p>Key Words 3: factory, operation, receptionist, decision</p> <p>Key Words 4: sail, coconut, stone, hut, paper, tire, plastic sheet, oil drum, vine, raft, matches, stick</p> | <p>Modal Verbs to Describe Future Ability Robots will be able to do more jobs in the future.</p> <p>Could and would for Ideas and Advice You could swim for help. I would stay with the boat. I wouldn't do that.</p> |

8 Big Question: How do we know what happened in the past?

| Reading | Vocabulary | Grammar |
|---|---|--|
| <p>Nonfiction <i>The History Detectives</i></p> <p>Reading Strategy Monitor and Clarify</p> <p>Fiction <i>The Metal Detector</i></p> <p>Reading Strategy Evaluating</p> | <p>Key Words 1: monument, hidden, historian, archeological site, tomb, document, manuscript, remains, gold, discovery</p> <p>Key Words 2: detective, pottery, Bronze Age, carbon, decay, date, century, horn, thumb, legend</p> <p>Key Words 3: primary, evidence, paleontologist, secondary</p> <p>Key Words 4: foundations, Roman, aqueduct, cobblestone, grid, straight, road, villa, column, tile, fountain, fresco</p> | <p>The Past Simple Passive Voice The Rosetta Stone was discovered in 1799.</p> <p>Modal Verbs of Deduction: must, might, and can't It must be a Roman ring. She might be in a bad mood. You can't be from around here.</p> |

9 Big Question: Why does biodiversity matter?

| Reading | Vocabulary | Grammar |
|--|---|---|
| <p>Nonfiction <i>Coral Reefs in Crisis</i></p> <p>Reading Strategy Paraphrasing</p> <p>Fiction Poetry</p> <p>Reading Strategy Understanding Poetry</p> | <p>Key Words 1: biodiversity, interact, ecosystem, species, reproduction, food chain, producer, consumer, fungi, decomposer</p> <p>Key Words 2: snail, algae, shark, crab, filter, tentacle, income, carbon dioxide, pipeline, million</p> <p>Key Words 3: crisis, predator, symbiotic, poisonous</p> <p>Key Words 4: grasses, cricket, slug, lizard, eagle, coyote, bacteria, plover, rhino, whale, acorn, gray falcon</p> | <p>The Second Conditional If we used more renewable energy, we would produce less carbon dioxide.</p> <p>Embedded Questions Can you tell me where coyotes live? Do you know where Sally is? I wonder if you're free tonight.</p> |

| Oracy Skill  | Word Study | Writing | Listening | The Big Challenge | Speaking Mission |
|--|---|--|---|--|---|
| Giving Encouragement Cue Cards: I1 That's a great idea! I2 That sounds like fun. I3 That's a good point! | Spelling Tip: <i>ear, air, are</i> | Improve Your Writing Parallel Structure Writing Task Instructional Text | Interview Preparing for an Expedition to the South Pole | STEAM: Science & Math How can we create a class fitness program? | Learning How to Make a Healthy Meal or Snack |

| Oracy Skill  | Word Study | Writing | Listening | The Big Challenge | Oracy Task  |
|--|---------------------------------------|--|--|---|--|
| Confident Use of Evidence Cue Cards: 2 I agree because ... 3 I disagree because ... I4 I know because ... I5 For example, ... | Spelling Tip: Long <i>u</i> | Improve Your Writing Connecting Words Writing Task Informational Text | Review Reviewing a Language Learning App | How Can We Create Our Own Language Game? | Discussion Planning a Video to Help Friends Visit Your Country |

| Oracy Skill  | Word Study | Writing | Listening | The Big Challenge | Speaking Mission |
|--|---|--|---|--|--|
| Projecting Your Voice Cue Cards: I6 Can you hear me now? I7 Can you speak up? I8 How's this? | Spelling Tip: <i>ur, ir, or, er, ear</i> | Improve Your Writing <i>It's</i> and <i>its</i> Writing Task Report | Description A Rube Goldberg Machine | STEAM: Technology & Engineering How can we invent a complex machine? | Getting a Broken Electronic Device Repaired |

| Oracy Skill  | Word Study | Writing | Listening | The Big Challenge | Speaking Mission |
|---|-------------------------------------|--|-------------------------------------|--|---|
| Using Appropriate Body Movements and Gestures Cue Cards: I9 Let me tell you about ... | Pronunciation Tip: <i>gh</i> | Improve Your Writing Non-defining Relative Clauses Writing Task Biography | Discussion Family History | How can we research our family history? | Asking About a Lost Item at the Lost-and-Found |

| Oracy Skill  | Word Study | Writing | Listening | The Big Challenge | Oracy Task  |
|--|---|---|---|--|--|
| Structuring a Talk Cue Cards: 20 We're going to talk about ... 21 The main point is ... 22 Also, ... 23 In addition, ... 24 In conclusion, ... | Spelling Tip: <i>aw, au, al, all</i> | Improve Your Writing Although Writing Task Flyer | Instructions Making a Bug Hotel | STEAM: Science How can we create biodiversity in our playground? | Presentation Making a Time Capsule |