

Unit	Grammar	Vocabulary	Skills	Pronunciation	
DIGITAL STARTER UNIT 					
UNIT 1 Sport for all  page 7	 Adverbs of frequency Gerunds  Present simple and present continuous	Sports Sports equipment, places and people	 Reading Part 2 Reading: Think outside the box: Sport on the sofa Writing: A report  Listening Part 1   Speaking Part 4	words ending in <i>-ing</i>	
UNIT 2 Friends forever  page 17	 Comparatives and superlatives Adverbs of degree  Questions with prepositions and tags	Personality Friendship verb phrases	 Reading Part 4 Reading: Think outside the box: Local schools will ban best friends Writing: A poem  Listening Part 2   Speaking Part 2	intonation in question tags	
UNIT 3 Getting around town  page 27	 Present simple for future  The imperative	Transport collocations Movement	Reading: An advert: From the sun to your scooter and school  Reading Part 6 Reading: Think outside the box: Cool city apps  Writing Part 2  Listening Part 3	linking words together	
UNIT 4 Happy holidays  page 37	 Past simple  Conjunctions	On holiday Travel	 Reading Part 3 Reading: Think outside the box: Around the world in five days  Speaking Part 3  Writing Part 1 Listening: A conversation	responding appropriately	
UNIT 5 In the city  page 47	 Zero conditional  Impersonal pronouns	Cities Feelings	 Reading Part 1 Listening: Think outside the box: An interview  Reading Part 5 Writing: A formal letter  Listening Part 4	words ending in <i>-ed</i>	
DIGITAL REVIEW 1 					
UNIT 6 Good food, good mood  page 57	 Present perfect  Past perfect	Food Cooking	 Reading Part 2   Speaking Part 1 Reading: Think outside the box: How ugly food can change the world Writing: A summary  Listening Part 1	sentence stress with adverbs	
UNIT 7 Tackling technology  page 67	 Present simple passive  Causative	Technology verbs Technology nouns	 Reading Part 1   Speaking Part 3 Reading: Think outside the box: Technology fails Writing: Describing a process  Listening Part 2	word stress in nouns and verbs	
UNIT 8 Is it a crime?  page 77	 Past simple and past continuous  Adverbs of manner	Crime Characteristics and feelings	 Reading Part 4 Reading: Think outside the box: We love the bad guy!  Writing Part 2  Listening Part 4	/ɪ/ versus /i:/	
UNIT 9 Smart shopping  page 87	 <i>will / won't</i>  First conditional	Shopping Describing things you buy	 Reading Part 5  Speaking Part 2 Reading: Think outside the box: Stop shopping! Swap instead Writing: An advertisement  Listening Part 3	'll	
UNIT 10 It's show time!  page 97	 Reported speech  Reported questions	Entertainment Describing entertainment	 Speaking Part 4  Reading Part 3 Listening: Think outside the box: A podcast  Reading Part 6  Writing Part 1	stress in common collocations	
DIGITAL REVIEW 2 					
Grammar reference and practice page 114 Pair work page 124 Irregular verbs page 128					

	Oracy	Challenge	Life competencies	STEAM
	Giving reasons Preparing to speak	Nothing should stop young people doing the sport they want to	Creative thinking: imagining alternatives and possibilities Critical thinking: evaluating ideas and arguments Learning to learn: keeping track of your progress	Biology, Maths, Science How can sports technology improve an athlete's performance?
	 Giving a presentation Using gestures and body language Making eye contact Projecting your voice		Critical thinking: evaluating ideas and arguments Creative thinking: exploring issues and concepts	
	Responding to your partner's opinions Taking turns Checking information Asking for information politely	Young people have busy lives and need ways to travel around	Digital literacy: using key words Learning to learn: evaluating learning and progress Creative thinking: generating ideas Learning to learn: setting goals and planning for learning	
	 Listening and responding Listening and responding with interest Responding with respect Responding with understanding		Creative thinking: imagining alternatives and possibilities	
	Planning Speaking to an audience	Cities are not always good places for children and teenagers to live in	Digital literacy: searching online Creative thinking: considering multiple perspectives Creative thinking: generating ideas Learning to learn: using effective strategies for learning and retaining information	
				Environmental Science
	 Planning as a group Deciding as a group Listing reasons Supporting someone in a group		Learning to learn: taking the initiative to improve own learning Critical thinking: identifying and classifying information	Biology, Chemistry, Arts What do people think about lab-grown meat?
	Using connectors Reacting to what people say	Digital literacy is now more important than ever	Critical thinking: evaluating specific information or points in an argument Creative thinking: imagining alternatives and possibilities Learning to learn: engaging in directed activities	
	 Having a debate Using evidence to support your argument Planning what you want to say Responding to arguments with respect		Critical thinking: drawing appropriate conclusions Learning to learn: using feedback to improve learning	Physics, Maths, Arts How will surveillance change in schools?
	Making suggestions Asking follow-up questions Sounding confident	Shopping can be fun, but we need to try to make responsible choices	Creative thinking: elaborating on and combining ideas Critical thinking: evaluating arguments as a whole Learning to learn: using effective systems for finding, keeping and retrieving information	
	 Structuring an interview Sequencing ideas in an answer Involving others and encouraging them to say more Interrupting		Creative thinking: exploring issues and concepts Creative thinking: participating in creative activities	
				Technology, Maths
Digital classroom: Practice Extra				