

LEVEL F: Scope and Sequence

1 Big Question: Who am I?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>We Are All Different!</i> Reading Strategy Similarities and Differences Fiction <i>Grandma Turtle</i> Reading Strategy Real or Fantasy?</p>	<p>Key Words 1: favorite, color, hair, girl, brown, boy Key Words 2: short, long, tall, curly, straight, blond Key Words 3: class, different Key Words 4: old, slow, fast, tired, young, happy</p>	<p>Verb to be: Affirmative and Negative I am six years old. I'm not tall. He is short. She isn't short. Verb to be: Affirmative and Negative You are young. You aren't old. They are happy. They aren't slow.</p>

2 Big Question: What is school?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Welcome to My School</i> Reading Strategy Classifying Fiction <i>I Can't Find My Things!</i> Reading Strategy Understanding a Character's Feelings</p>	<p>Key Words 1: desk, teacher, classroom, gym, bathroom, playground Key Words 2: library, schoolbag, pencil case, notebook, colored pencil, eraser Key Words 3: classmates, apple Key Words 4: story, sad, mad, hungry, lunchbox, surprised</p>	<p>alan a pencil an eraser Possessive Adjectives This is your desk. It is his first day at school. I can't find my book. Gemma shares her pencils with Max.</p>

3 Big Question: What is a toy?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Top Five Toys</i> Reading Strategy Classifying Words Fiction <i>Don't Touch!</i> Reading Strategy Ordering Story Events</p>	<p>Key Words 1: toy, box, house, paper, airplane, tablet Key Words 2: robot, fun, dollhouse, tent, train, jump rope Key Words 3: children, jump Key Words 4: monkey bars, bike, car, action figure, dinosaur, spaceship</p>	<p>Commands Listen! March! Stop! Stand! Sit! Jump! Negative Commands Don't touch my cars! Don't run!</p>

4 Big Question: What makes a home?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>All Kinds of Homes</i> Reading Strategy Comparing Fiction <i>Snail Finds His Home</i> Reading Strategy Plot and Setting</p>	<p>Key Words 1: home, family, dining room, living room, bedroom, kitchen Key Words 2: apartment, room, water, garden, stove, bed Key Words 3: roof, stairs Key Words 4: snail, ladybug, forest, spider, butterfly, mouse</p>	<p>Prepositions It's in the kitchen. It's on the roof. It's under the tree house. Verb to be: Yes/No Questions (Singular) Is Mouse under a tree? No, he isn't. Is Spider under the leaf? Yes, he is.</p>

5 Big Question: Where do wild animals belong?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Top Five Wild Animals</i> Reading Strategy Visualizing Fiction <i>The Rabbit on the Moon</i> Reading Strategy Predicting from Pictures</p>	<p>Key Words 1: zebra, land, elephant, octopus, ocean, dolphin Key Words 2: teeth, tail, beak, jungle, claw, fur Key Words 3: feathers, insects Key Words 4: rabbit, moon, snake, tongue, sun, stars</p>	<p>Verb to be: Wh- Questions (Plural) What are they? They are baby pandas. What color are they? They're black and white. Verb to be: Yes/No Questions (Plural) Are Ketzi and the little rabbit near the stars? Yes, they are. / No, they aren't.</p>

Oracy Skill 	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Ground Rules for Working Together Cue Card: 1 This is ...	The Alphabet	Learn to Write Capital and Lowercase Letters	Dialogue Talking About Your Favorite Things	How can we talk about ourselves?	Saying Who You Are When You Are Lost

Oracy Skill 	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Agreeing and Disagreeing Cue Cards: 2 Yes. 3 No.	Initial Sounds: <i>c, p, t, n, b, h</i>	Learn to Write Alphabetical Order	Song Describing Your School	How can we make a classroom map?	Borrowing Something at School

Oracy Skill 	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task 
Active Listening Cue Card: 4 Please repeat that.	Ending Sounds: <i>-at, -en</i>	Learn to Write Complete Sentences	Dialogue Playing a Game	STEAM: Art How can we make a toy?	Collaboration Agreeing on Buying a Toy

Oracy Skill 	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Taking Turns Cue Cards: 5 It's my turn. 6 It's your turn.	Ending Sounds: <i>-ut, -ig</i>	Learn to Write Nouns	Poem What Home Means to You	How can I describe my home?	Finding an Object You Lost

Oracy Skill 	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Participating Actively Cue Card: 7 Let's ... 13 OK!	Initial Sounds: <i>q, s, f, j, g, r</i>	Learn to Write Identify Questions and Exclamations	Guessing Game Identifying Wild Animals	STEAM: Science & Art How can we describe a wild animal?	Playing a Board Game

LEVEL F: Scope and Sequence

6 Big Question: What can people do?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Kids with Amazing Abilities</i></p> <p>Reading Strategy Predicting from Titles</p> <p>Fiction <i>Hip-hop Hanna</i></p> <p>Reading Strategy Cause and Effect</p>	<p>Key Words 1: ability, paint, run, skate, play basketball, talk</p> <p>Key Words 2: see, ride, climb, say, spell, swim</p> <p>Key Words 3: blind, backwards</p> <p>Key Words 4: music, love, dancer, practice, read, puppy</p>	<p>I can... / I can't...</p> <p>I can ride a horse.</p> <p>I can't walk.</p> <p>Yes/No Questions with can and can't</p> <p>Can Hanna dance well?</p> <p>Yes, she can.</p> <p>No, she can't.</p>

7 Big Question: Is all food healthy?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Snacks from Around the World!</i></p> <p>Reading Strategy Similarities and Differences</p> <p>Fiction <i>No Broccoli, Please!</i></p> <p>Reading Strategy Main Idea</p>	<p>Key Words 1: fruit, banana, grapes, vegetable, spinach, sugar</p> <p>Key Words 2: juice, water, oil, yogurt, tomato, rice</p> <p>Key Words 3: freezer, fried</p> <p>Key Words 4: broccoli, fish, French fries, chocolate, soup, muffin</p>	<p>like / don't like</p> <p>I like peanut butter sandwiches.</p> <p>I don't like cheese sandwiches.</p> <p>Yes/No Questions with like</p> <p>Do you like broccoli?</p> <p>Yes, I do.</p> <p>No, I don't.</p>

8 Big Question: Are routines important?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Henry's Healthy Habits</i></p> <p>Reading Strategy Summarizing</p> <p>Fiction <i>Andy Ant</i></p> <p>Reading Strategy Making Judgments</p>	<p>Key Words 1: brush my teeth, eat breakfast, go to school, walk, ride my bike, take the bus</p> <p>Key Words 2: sleep, do exercise, have fun, take a bath, change clothes, wash my hands</p> <p>Key Words 3: before, after</p> <p>Key Words 4: wake up, collect, march, find, carry, clean</p>	<p>Present Simple: Affirmative</p> <p>I wash my hands.</p> <p>I sleep ten hours each night.</p> <p>Present Simple: Negative</p> <p>I don't sleep late on Saturdays!</p> <p>We don't work on Saturdays.</p>

9 Big Question: Why do we wear different clothes?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Traditional Clothes from Around the World</i></p> <p>Reading Strategy Cause and Effect</p> <p>Fiction <i>The Emperor's New Clothes</i></p> <p>Reading Strategy Beginning, Middle, and End</p>	<p>Key Words 1: clothes, cold, jacket, hot, T-shirt, shoes</p> <p>Key Words 2: wear, hat, skirt, pants, gloves, dress</p> <p>Key Words 3: wool, cool</p> <p>Key Words 4: emperor, thief, palace, expensive, smart, fool</p>	<p>Present Progressive: Affirmative and Negative</p> <p>I'm wearing gloves and big boots.</p> <p>I'm not wearing a hat.</p> <p>She's wearing a long skirt.</p> <p>He isn't wearing a jacket.</p> <p>Present Progressive: Yes/No Questions</p> <p>Are you wearing magic clothes?</p> <p>Yes, I am.</p> <p>Are you wearing your new clothes?</p> <p>No, I'm not.</p>

Oracy Skill 	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task 
Asking for Agreement Cue Cards: 2 Yes. 3 No. 8 Do you agree? 14 I think...	Initial Sounds: <i>h, t, p, m, b, d</i>	Learn to Write Verbs	Dialogue Asking for Help	What different things can we do?	Discussion Agreeing on a Game to Play

Oracy Skill 	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Giving and Responding to Positive Feedback Cue Cards: 9 Good job! 10 Thank you. 16 I love...	Ending Sounds: <i>x, m, b</i>	Learn to Write Adjectives	Song Healthy Food vs. Junk Food	STEAM: Science How can we make a healthy dessert?	Buying Groceries

Oracy Skill 	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Speaking Up Cue Cards: 4 Please repeat that. 11 I don't understand. 15 First... Next... Finally...	Ending Sounds: <i>-sk, -st, -nt</i>	Learn to Write Statements	Presentation Talking About Morning and Bedtime Routines	How can we describe our routines?	Assigning Tasks to Follow a Class Routine

Oracy Skill 	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task 
Standing Up Straight and Keeping Still Cue Cards: 1 This is... 12 These are ... 16 I love ...	Initial Sounds: <i>gr- pl-</i>	Learn to Write Questions	Presentation Describing What You Wear	How do we dress for special occasions?	Presentation Giving a Final Presentation