



CAMBRIDGE

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Second Edition

# POWER UP

Pupil's Book with eBook





4

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# Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
<b>Welcome to Diversicus</b> Page 4	Main character names Describing people	<b>Revision of Level 3</b>			
<b>1 This year's trip</b> <b>Mission: Plan a trip with a friend</b> Page 6	Months and ordinal numbers Journeys Sounds and spelling: stress in months vocabulary	<b>might/may</b> <i>It might be hot.</i> <i>You may need a strong pair of boots.</i> <b>Indefinite pronouns</b> <i>everywhere, somewhere, anywhere, nowhere; everyone, someone, anyone, no-one; everything, something, anything, nothing</i>	<b>What's the climate like?</b> Learn about climates and climate zones The Arabian Desert  <b>Cultural Awareness</b>	<b>The lion of the Seas</b> A children's encyclopedia entry  <b>Cultural Awareness</b>	A2 Reading and Writing
<b>2 Our beautiful planet</b> <b>Mission: Make an explorer's expedition diary</b> Page 18	The natural world Animals Sounds and spelling: silent e	<b>Past simple review: regular and irregular verbs; ago</b> <i>We got here three days ago.</i> <i>We didn't camp in the woods.</i> <i>Did you sleep in a tent?</i> <b>too and enough</b> <i>There's too much pollution.</i> <i>There isn't enough ice.</i>	<b>Save our world</b> Learn about endangered animals Animals in Australia  <b>Appreciating Interdependence</b>	<b>When Dad lost his glasses</b> A poem  <b>Thinking in systems</b>	A2 Listening
<b>3 Let's celebrate!</b> <b>Mission: Have a quiz party</b> Page 30	Competitions Music and festivals Sounds and spelling: <i>b</i> and <i>v</i>	<b>Present perfect for experience</b> <i>Have you ever won a competition?</i> <i>Have you ever been in a race?</i> <b>Present perfect with just, already, yet</b> <i>I've already taken more than 100 photos.</i> <i>I haven't seen the pyramids yet.</i> <i>We've just finished in Brazil.</i>	<b>Making music history</b> Learn about the history of musical instruments Brazilian carnival music  <b>Creative Thinking</b>	<b>The local football hero</b> A real-life story  <b>Creative Thinking</b>	A2 Listening
<b>Review Units 1–3</b>					
<b>4 Time of our lives</b> <b>Mission: Write a chain story</b> Page 44	Verbs for offers, promises and requests Telling the time Sounds and spelling: alternative spellings for <i>ee</i>	<b>Past continuous</b> <i>We were waiting at the bus stop when it started to rain.</i> <i>While we were getting on the bus, I was looking for my ticket.</i> <b>Present perfect with since/for</b> <i>I've worked in restaurants since I was a teenager.</i> <i>I've been a chef for 22 years.</i>	<b>Time zones</b> Learn about time zones New Year celebrations around the world  <b>Digital Literacy</b>	<b>The legend of Mother Mountain</b> A legend  <b>Appreciating Interdependence</b>	A2 Listening

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
<b>5 Let it snow!</b> <b>Mission:</b> Prepare a TV weather report Page 56	Seasons and weather In winter Sounds and spelling: revision of -er, -ar and -or endings	<b>will/won't</b> <i>We won't go outside today.</i> <i>You'll stay at home.</i> <b>Conjunctions: so and because</b> <i>We didn't go skiing because it was foggy.</i> <i>We couldn't see very well, so it wasn't safe to ski.</i>	<b>Spring, summer, autumn, winter</b> Learn about why we have seasons Climate in Argentina  <b>Critical Thinking</b>	<b>Tomás and the snowman</b> A real-life story  <b>Critical Thinking</b>	A2 Speaking
<b>6 Working together</b> <b>Mission:</b> Prepare for a job interview Page 68	Jobs World of work Sounds and spelling: stress in compound nouns	<b>Question tags</b> <i>You're a mechanic, aren't you?</i> <i>You can't fix robots, can you?</i> <b>Short questions</b> <i>'I've got a problem.'</i> 'Have you?' <i>'I can't find my mobile phone.'</i> 'Can't you?'	<b>Inventions and robotics</b> Learn about inventions and robotics South Korean inventions  <b>Digital Literacy</b>	<b>Buddie has fun</b> A science-fiction story  <b>Emotional Development</b>	A2 Reading and Writing
<b>Review Units 4–6</b>					
<b>7 Then and now</b> <b>Mission:</b> Make a poster about a household object Page 82	Things in the home Adjectives to describe objects Sounds and spelling: <i>j</i> spelling	<b>Past participles</b> <i>seen, found, driven, ridden, taken, broken, gone, left, tried, forgotten, put, stood, fallen, cut</i> <b>be used for/to</b> <i>They were used to bury the Egyptian kings.</i> <i>They're used for teaching people about the Ancient Egyptians.</i>	<b>Time machines</b> Learn about the evolution of objects The pyramids of Ancient Egypt  <b>Social Responsibilities</b>	<b>The boy king</b> A historical fiction story  <b>Social Responsibilities</b>	A2 Reading and Writing
<b>8 Space travel</b> <b>Mission:</b> Write a space mission report Page 94	In space Adventure words Sounds and spelling: <i>s</i> + consonant(s)	<b>will and going to</b> <i>We're going to have a special visitor.</i> <i>Some people think we'll live on Mars.</i> <b>Review of past tenses</b> <i>I finished my comic book.</i> <i>I was opening the wardrobe door when a cat jumped out.</i>	<b>Preparing for Mars</b> Learn about space exploration The International Space Station  <b>Imagining alternative futures</b>	<b>My space blog</b> A blog  <b>Imagining alternative futures</b>	A2 Reading and Writing
<b>9 Great bakers</b> <b>Mission:</b> Invent a new recipe Page 106	Mealtimes and snacks Cooking Sounds and spelling: <i>sh</i>	<b>It smells/tastes/looks/feels/sounds like ...</b> <i>I wanted to know what it tasted like.</i> <i>It felt like dry grass.</i> <i>It smelt like carrot cake.</i> <i>It looked like a nest.</i> <b>make somebody + adjective</b> <i>The smell's making me hungry.</i>	<b>How chocolate is made</b> Learn about chocolate production Traditional food in the UK  <b>Appreciating cultural diversity</b>	<b>The gingerbread girl's adventure</b> A fairy tale adaptation  <b>Emotional Development</b>	A2 Reading and Writing
<b>Review Units 7–9</b>					
<b>Grammar reference</b> page 120					