



CAMBRIDGE

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Second Edition

# POWER UP

Pupil's Book with eBook

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# Map of the book

	Vocabulary	Grammar	Cross-curricular	Skills	Assessment
<b>Hello</b> Page 4	Main character names Numbers Colours	<b>Greetings and introductions</b> <i>What's your name?</i> <i>I'm Henrietta.</i> <i>How old are you?</i> <i>I'm three.</i>			
<b>1 Our new school</b> Mission: Make a classroom poster Page 6	Classroom objects and people Extension of classroom objects Sounds and spelling: <i>p, b</i>	<b>Where ...?</b> <b>Prepositions <i>in, on, under, next to</i></b> <i>Where's the crayon?</i> <i>It's on the desk.</i> <b>Singular and plural nouns <i>this/these</i></b> <i>What's this?</i> <i>It's a window.</i> <i>What are these?</i> <i>They're windows.</i>	<b>Be kind at school</b> Learn about being kind to classmates	<b>The first day</b> A play script  <b>Social Responsibilities</b>	Pre A1 Reading and Writing
<b>2 All about us</b> Mission: Make an <i>All about me</i> book Page 18	Family Parts of the body Sounds and spelling: <i>th, t</i>	<b>is/are</b> <i>Who is she?</i> <i>She's Jenny. She's a girl.</i> <i>Who is he?</i> <i>He's Jim. He's a boy.</i> <b>have/haven't got</b> <i>I've got brown hair.</i> <i>They haven't got green eyes.</i> <i>Have you got red hair?</i> <i>Yes, I have. / No, I haven't.</i>	<b>Using our senses</b> Learn about the five senses and sense organs	<b>Mo's friends</b> A real-life story  <b>Showing empathy</b>	Pre A1 Reading and Writing
<b>3 Fun on the farm</b> Mission: Make a farm Page 30	Farm animals Adjectives Sounds and spelling: <i>c, k, ck</i>	<b>is/are + adjective adjective + noun</b> <i>He's a nice cat.</i> <i>They aren't old chickens.</i> <b>has/hasn't got</b> <i>It's got long ears.</i> <i>It hasn't got small feet.</i> <i>Has it got a long face?</i> <i>Yes, it has. / No, it hasn't.</i>	<b>What do animals give us?</b> Learn about animal products	<b>Animal babies</b> A webpage  <b>Critical Thinking</b>	Pre A1 Reading and Writing
<b>Review units 1–3</b>					
<b>4 Food with friends</b> Mission: Organise a picnic Page 44	Food and drink Extension of food and drink Sounds and spelling: <i>a</i>	<b>like / don't like</b> <i>I like chocolate.</i> <i>Harry doesn't like chocolate.</i> <i>Do you like chocolate?</i> <i>Yes, I do. / No, I don't.</i> <b>Making requests and offers</b> <i>Can I have some chocolate, please?</i> <i>Here you are.</i> <i>Would you like some ice cream?</i> <i>Yes, please. / No, thank you.</i>	<b>Making a recipe</b> Learn about ingredients and methods of cooking	<b>A picnic with friends</b> A real-life story  <b>Collaboration</b>	Pre A1 Listening

	Vocabulary	Grammar	Cross-curricular	Skills	Assessment
<b>5 Happy birthday!</b> Mission: Make a birthday present from recycled materials Page 56	Toys Extension of toys Sounds and spelling: <i>h</i>	<b>Whose ...?</b> <b>Possessive 's</b> <b>Possessive adjectives <i>my, your, his, her, our, their</i></b> <i>Whose bike is this?</i> <i>It's Jim's bike. His bike's orange.</i> <b>want/wants</b> <i>Does she want a drum?</i> <i>Yes, she does. / No, she doesn't.</i> <i>What does she want? She wants a game.</i>	<b>Shapes around us</b> Learn about shapes	<b>Nora and Flora can share</b> A real-life story  <b>Emotional Development</b>	Pre A1 Listening
<b>6 A day out</b> Mission: Plan a wildlife tour Page 68	Vehicles and places Zoo animals Sounds and spelling: <i>ai, a-e</i>	<b>there is/are</b> <i>There's a car.</i> <i>There aren't any shops.</i> <i>Are there any animals?</i> <i>Yes, there are. / No, there aren't.</i> <b>let's ...</b> <i>Let's play a game.</i> <i>That's a good idea.</i>	<b>Animals in the wild</b> Learn about animal habitats	<b>When we go to the wildlife park</b> A poem  <b>Exploring perspectives</b>	Pre A1 Reading and Writing
<b>Review units 4–6</b>					
<b>7 Let's play!</b> Mission: Plan a sports day Page 82	Sports and hobbies Sports verbs and extension of sports Sounds and spelling: <i>s</i>	<b>Present continuous</b> <i>What are you doing?</i> <i>I'm riding a horse.</i> <i>What's she doing?</i> <i>She's swimming.</i> <i>Are they cleaning the car?</i> <i>Yes, they are. / No, they're not.</i> <b>can for permission</b> <i>Can we play tennis?</i> <i>Yes, you can, but you can't play here.</i>	<b>Look after your body!</b> Learn about how we can keep our bodies strong	<b>A good friend</b> A real-life story  <b>Social Responsibilities</b>	Pre A1 Listening
<b>8 At home</b> Mission: Invite a friend to your home Page 94	Rooms and objects in the house Extension of objects in the house Sounds and spelling: <i>i</i>	<b>can for ability</b> <i>I can swim.</i> <i>He can't sing.</i> <i>Can you ride a horse?</i> <i>Yes, I can. / No, I can't.</i> <b>Prepositions in front of, between, behind</b> <i>There's a small rug in front of the armchair.</i>	<b>Houses around the world</b> Learn about different kinds of houses around the world	<b>The clock on the wall</b> A poem  <b>Understanding agency</b>	Pre A1 Listening
<b>9 Happy holidays</b> Mission: Plan a holiday Page 106	Clothes At the beach Sounds and spelling: <i>j, h</i>	<b>Imperatives</b> <i>Look at this T-shirt.</i> <i>Clean those shoes.</i> <b>like/enjoy + gerund me too / so do I</b> <i>I like flying my kite.</i> <i>So do I.</i> <i>I enjoy taking photos.</i> <i>Me too.</i>	<b>What can we see on holiday?</b> Learn about features of natural landscapes	<b>The monkey and the shark</b> A traditional story  <b>Critical Thinking</b>	Pre A1 Reading and Writing
<b>Review units 7–9</b>					