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Welcome p 4 **A** A lucky pilot; Descriptive verbs; Phrasal verbs; Childhood memories; Elements of a story; Talking about past routines
B Future plans; Life plans; Future continuous; Future perfect; Being emphatic: *so* and *such*; Extreme adjectives

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Survival instinct p 12 ▶	Issuing and accepting a challenge Discussing situations and your emotional reactions to them	Verbs followed by infinitive, or gerunds ▶ Verbs that take gerunds and infinitives with different meanings: <i>remember, forget, regret, try, stop</i>	Verbs of movement Adjectives to describe uncomfortable feelings WordWise: Expressions with <i>right</i>
Unit 2 On the road p 20 ▶	Introducing (amazing) information Discussing nomadic people	Relative clauses (review) <i>which</i> to refer to a whole clause ▶ Omitting relative pronouns Reduced relative clauses	Groups of people Phrasal verbs (1)

Life Competencies: Giving yourself a challenge ▶, **Culture:** Nomadic people ▶, Review

Unit 3 Growing up p 30 ▶	Emphasizing Discussing sharenting	▶ Quantifiers <i>so</i> and <i>such</i> (review) <i>do</i> and <i>did</i> for emphasis	Costumes and uniforms Bringing up children
Unit 4 The art of thinking p 38 ▶	Expressing frustration Guessing game to practice personality adjectives	▶ <i>be / get used to (doing)</i> vs. <i>used to (do)</i> Adverbs and adverbial phrases	Personality adjectives Common adverbial phrases WordWise: Expressions with <i>good</i>

Literature: *About a Boy* by Nick Hornby, **Life Competencies:** Being supportive ▶, Review

Unit 5 Too much tech? p 48 ▶	Advice and obligation Talking about technology	Obligation, permission, and prohibition (review) ▶ Necessity: <i>didn't need to / needn't have</i> Ability in the past (<i>could, was / were able to, managed to, succeeded in</i>)	Technology (nouns) Technology (verbs)
Unit 6 Better together p 56 ▶	Using intensifying comparatives Discussing community projects Role play: The missing suitcase	Comparatives ▶ Linkers of contrast	Ways of speaking Friendship idioms

Culture: Four of the smartest cities ▶, **Literature:** *Little Women* by Louisa May Alcott, Review

Unit 7 Rose-tinted glasses p 66 ▶	Cheering someone up <i>Silver Linings</i> game: thinking of optimistic solutions	Ways of referring to the future (review) ▶ Future continuous (review) Future perfect (review)	Phrases to talk about the future: <i>about to, off to, on the point of, due to</i> Feelings about future events WordWise: Expressions with <i>so</i>
Unit 8 List it! p 74 ▶	Saying "yes" and adding conditions Discussing wonders of the world	Conditionals (review) ▶ Mixed conditionals	Phrasal verbs (2) Alternatives to <i>if</i> : <i>suppose, provided, as long as, otherwise, unless</i>

Life Competencies: Being tactful ▶, **Culture:** Seven wonders of the natural world ▶, Review

Unit 9 Take charge p 84 ▶	Asking someone politely to change their behavior Discussing further education and work experience	<i>I wish</i> and <i>If only</i> ▶ <i>I would prefer to / it if, It's time, I'd rather / sooner</i>	Life's ups and downs Work and education
Unit 10 Unbelievable news p 92 ▶	Making a point Introducing news Interviewing a well-known person Discussing the ethics of journalism	Reported speech (review) ▶ Reported questions and requests	Sharing news Reporting verbs WordWise: Expressions with <i>way</i>

Literature: *The Remains of the Day* by Kazuo Ishiguro, **Life Competencies:** Laughing at yourself ▶, Review

Unit 11 Shoot for the stars p 102 ▶	Sympathizing about past situations Discussing movies Discussing life in space	▶ Speculating (past, present, and future) Cause and effect linkers	Space idioms Adjectives commonly used to describe movies
Unit 12 Off the beaten track p 110 ▶	Speaking persuasively Giving a presentation about human activity and the natural world	Passive report structures ▶ The passive: verbs with two objects	Geographical features Verb + noun collocations

Culture: A multinational enterprise ▶, **Literature:** *The Lost World* by Arthur Conan Doyle, Review

C Conversations; Personality; Using *should*; Career paths; Decisions; Permission

D A change of lifestyle; Reporting verbs; Negative adjectives; Another country; Changes; Regrets: *I wish ... / If only ...*

PRONUNCIATION	THINK!	SKILLS
Diphthongs: alternative spellings	Train to THINK: Thinking rationally	Reading Article: Surviving for seven weeks Article: How to survive in the wilderness Writing A diary page about an experience Listening Radio show: <i>Exam advice</i>
Phrasal verb stress	Train to THINK: Distinguishing fact from opinion Values: Learning from other cultures	Reading Article: Getting to work Blog: A Brazilian adventure Writing An informal email Listening Radio quiz about migration in nature

B2 First for Schools practice

Adding emphasis	Train to THINK: Changing your opinions	Reading Blog: An embarrassing dad Website article: To sharent or not to sharent Writing An essay about parenting Listening Podcast about a hero dad
Pronouncing words with <i>gh</i>	Train to THINK: Lateral thinking Values: Appreciating creative solutions	Reading Article: A big change for artists Web post: A problem on <i>Your answers here</i> Writing A story beginning: "I had no idea what to do." Listening Talking heads – thinking imaginatively

B2 First for Schools practice

The schwa /ə/ sound	Train to THINK: The PMI strategy	Reading Article: A digital detox Article: Great success for teenage teachers: when silver surfers get connected Writing Instructions Listening A podcast about an invention
Linking words with /dʒ/ and /tʃ/	Train to THINK: Exaggeration Values: Doing good	Reading Email: Comic Con Article: CoderDojo Coolest Projects International Writing An essay about social media Listening Interview: <i>Friendships</i>

B2 First for Schools practice

Intonation: encouraging someone	Train to THINK: Learning to see things from a different perspective	Reading Blog: My takes on life, the universe, and everything Website page: Quotations for worriers Writing A short story ending: "Every cloud has a silver lining" Listening Podcast: <i>Silver Linings</i>
Weak forms with conditionals	Train to THINK: The "goal-setting" checklist Values: Lists	Reading Book review: <i>The Checklist Manifesto</i> by Atul Gawande Blog: Elisa's list blog Writing An essay: A wonder of the natural world Listening A talk about bucket lists

B2 First for Schools practice

Linking: intrusive /w/ and /j/	Train to THINK: Jumping to a hasty conclusion	Reading Article: Making difficult decisions Quiz: What kind of a friend are you? Writing An article for the school magazine Listening A radio show about life choices
Linking: omission of the /h/ sound	Train to THINK: Recognizing the source of a statement	Reading Magazine article: Fake news Article: The Secret Paparazzo Writing A magazine article about an interview with a well-known person Listening An interview with a foreign correspondent

B2 First for Schools practice

Stress on modal verbs for speculation	Train to THINK: Spotting flawed arguments	Reading Article: A mission to Mars Blog: Top four space movies of the 21st century Writing A report about a problem on a school trip Listening Podcast about space tourism
Linking: intrusive /r/	Train to THINK: Exploring hidden messages Values: Human activity and the natural world	Reading Article: Saving great discoveries! Article: Explorers: a friend to the native people: Cândido Rondon Writing A short biography Listening A talk about discovering new species

B2 First for Schools practice

Pronunciation pages 120–121

Get it right! pages 122–126

Speaking activities pages 127–128