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Welcome p 4 **A** Personal information; Nationalities and *be*; Names and addresses **B** Things in the classroom; Prepositions of place; Classroom language; Object pronouns; *this / that / these / those* **C** Days and dates; My day **D** My possessions; *have*; *I like* and *I'd like*

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Having a good time p 12 ▶	Talking about routines and everyday activities Expressing likes and dislikes Giving warnings and stating prohibition Developing Speaking: Talking about free-time activities	Simple present review ▶ <i>like + -ing</i> Adverbs of frequency	Hobbies WordWise: Collocations with <i>have</i>
Unit 2 Spending money p 20 ▶	Role-play: Buying things in a store Talking about what people are doing at the moment	Present continuous ▶ Verbs of perception Simple present vs. present continuous	Stores Clothes

Life Competencies: Empathy ▶, **Culture:** Paper money around the world ▶, Review

Unit 3 We are what we eat p 30 ▶	Talking about food Ordering a meal Developing Speaking: Apologizing	▶ Countable and uncountable nouns <i>a/an, some, any</i> <i>(how) much / many, a lot of / lots of</i> <i>too</i> and <i>(not) enough</i>	Food and drink WordWise: Expressions with <i>have</i> Adjectives to talk about food
Unit 4 All in the family p 38 ▶	Talking about families Asking for permission	Possessive adjectives and pronouns <i>whose</i> and possessive 's ▶ <i>was / were</i>	Family members Feelings

Life Competencies: Saying you're sorry ▶, **Culture:** Family traditions around the world ▶, Review

Unit 5 No place like home p 48 ▶	Talking about events in the past Role-play: At a market Developing Speaking: Making and responding to suggestions	Simple past (regular verbs) Modifiers: <i>fairly, quite, very, really</i> ▶ Simple past (negative)	Parts of a house and furniture WordWise: Phrasal verbs with <i>look</i> Adjectives with <i>-ed</i> or <i>-ing</i>
Unit 6 Friends forever p 56 ▶	Saying what you like doing with others Talking about friends and friendships Talking about past events	Simple past (irregular verbs) Double genitive ▶ Simple past questions	Past time expressions Personality adjectives

Life Competencies: Be careful making judgments ▶, **Culture:** Friends in literature ▶, Review

Unit 7 The easy life p 66 ▶	Giving advice Talking about obligation / lack of obligation Role-play: A phone call Developing Speaking: Asking for repetition and clarification	<i>have to / don't have to</i> <i>should / shouldn't</i> ▶ <i>mustn't</i> vs. <i>don't have to</i>	Gadgets WordWise: Expressions with <i>like</i> Housework
Unit 8 Ready, set, go! p 74 ▶	Talking about sports Talking about feelings Talking about ongoing past events, sequencing events	Past continuous ▶ Past continuous vs. simple past <i>when</i> and <i>while</i>	Sports and sports verbs Adverbs of sequence

Life Competencies: Solving problems ▶, **Culture:** The wonderful world of sports ▶, Review

Unit 9 Wild and wonderful p 84 ▶	Talking about the weather Developing Speaking: Giving compliments	Comparative adjectives ▶ <i>can / can't</i> (for ability) Superlative adjectives	Geographical features WordWise: Phrases with <i>with</i> The weather
Unit 10 Out and about p 92 ▶	Talking about plans Inviting people and making arrangements Discussing ideas for an imaginary movie	▶ <i>be going to</i> for intentions Present continuous for arrangements Adverbs	Places in town Things in town: compound nouns

Life Competencies: Helping in the community ▶, **Culture:** Mythical places around the world ▶, Review

Unit 11 Future bodies p 102 ▶	Making predictions Role-play: At the doctor's Developing Speaking: Sympathizing with people	<i>will / won't</i> for future predictions ▶ First conditional Time clauses with <i>when / as soon as</i>	Parts of the body WordWise: Expressions with <i>do when</i> and <i>if</i>
Unit 12 Travel the world p 110 ▶	Talking about travel and transportation Talking about life experiences	Present perfect ▶ Present perfect with <i>ever / never</i> Present perfect vs. simple past	Transportation and travel Travel verbs

Life Competencies: Dealing with negative feelings ▶, **Culture:** Hard journeys for schoolchildren ▶, Review

PRONUNCIATION	THINK!	SKILLS
/s/, /z/, /ɪz/ sounds	Values: Taking care of yourself	Reading Quiz: Do you enjoy life? Blog: What do you do in your free time? Writing Your routine Listening Conversations about hobbies
Contractions	Values: Fashion and clothing Train to THINK: Exploring numbers	Reading Chat conversation: Shopping Web forum: It's Sunday afternoon, what can I do? Writing An email to say what you're doing Listening Store conversations

A2 Key for Schools Exam practice

Vowel sounds /ɪ/ and /i:/	Values: Food and health	Reading Online article: Creepy-crawlies – the superfood of the future? Online blog: Eating around the world Writing What you eat Listening Ordering food in a cafe
-er /ər/ at the end of words	Values: Movie families Train to THINK: Making inferences	Reading Blog: Old movies, great families News article: Suzie saves her mom Writing An invitation Listening Why I love my family!

A2 Key for Schools Exam practice

-ed endings /d/, /t/, /ɪd/	Values: Following your dreams	Reading Magazine article: The 21st century caveman Travel blog: Our vacation castle Writing A summary / a blog post Listening My favorite room
Stressed syllables in words	Values: Friendship Train to THINK: Making decisions	Reading Web article: A special friendship Magazine article: Life stories – Pen pals for years Writing A thank-you note Listening Giving advice

A2 Key for Schools Exam practice

Vowel sounds: /ʊ/ and /u/	Values: Caring for people and the environment	Reading Article: "... just because I didn't want to take a bath" Website: Product reviews Writing A paragraph about housework Listening Radio show: advice for young inventors
was and were	Values: Trying, winning and losing Train to THINK: Sequencing	Reading Magazine article: The world's greatest sports achievements Web forum: Sports fails Writing An article about a sports event Listening Teens talking about sports

A2 Key for Schools Exam practice

Vowel sounds: /ɪ/ and /aɪ/	Values: Valuing our world	Reading Magazine article: The wild side of life Blog: Extreme nature! Writing An email about an amazing weather event Listening Interview with a Kalahari bushman
Voiced /ð/ and unvoiced /θ/	Values: Appreciating other cultures Train to THINK: Problem solving	Reading Emails: Experiences in foreign countries Letters to a local government website: How can we improve our town? Writing An informal email Listening Teens making plans

A2 Key for Schools Exam practice

The /h/ consonant sound	Values: Exercise and health	Reading Magazine article: Changing bodies Blog: Old Wives' Tales Writing A phone message Listening Conversations about physical problems
Sentence stress	Values: Travel broadens the mind Train to THINK: Exploring differences	Reading Newspaper article: A world record breaker Magazine article: Traveling the world from your sofa! Writing An essay: Someone I admire Listening A traveler talking to a class

A2 Key for Schools Exam practice

Pronunciation pages 120–121

Get it right! pages 122–126

Speaking activities pages 127–128